Student Agenda Week 3

# This week:

Welcome to Week 3! Congratulations on getting to the halfway point of Summer Quarter! This week you’ll be thinking about how you connect with your professors and the benefits of doing this! Check out the [Required This Week](#_4._Required_This) section to learn more!

# 1. Success Celebration!

What was good or successful last quarter & week, and **what did you do** to contribute to it?

Notes:

*

You can open the sections below by clicking on the arrow ( ) in front of each bolded title to find detailed information about the section. Click it again to collapse the section.

# 2. Recommended This Week

This week it’s a good idea to think about:

##  Professor Check-In

**Purpose:** connecting with professors during college is important for a few reasons:

* You’ll feel more comfortable asking for help with assignments and more.
* They will understand you and your style of learning better.
* You can find out their opinion of how you are doing in class.
* Getting into the habit of connecting with professors helps you gain more experience talking to people in positions of authority overall.
* You will likely learn things that you didn’t know you didn’t know!
* They can be a good source of references for internships and jobs.

##  Discuss

* Talk to your peer mentor about how you are communicating with your professors:
	+ Have you talked to them during class?
	+ Or reached out to them on Canvas?
	+ Something else?
	+ Or have you not yet had the chance to connect?
* Talk about your current understanding of:
	+ Your instructor’s opinion of your in-class participation.
	+ Your instructor’s opinion of your work on your assignments.
	+ Your current grade, and any missing assignments.
* How have you verified this information? Do you have visual records we can look at?
* There are several options for connecting with professors, let’s find one that works!
	+ We have a template email you can personalize and send.
	+ Your peer mentor can support you in writing your own email.
	+ Your peer mentor can support you in preparing to attend Office Hours or another meeting with your professor(s).
	+ Your idea(s)?

Let your peer mentor know which option(s) work for you – it may be different for different classes. If you have already connected with your professors, please provide your peer mentor with the information above for their records.

 Notes:

*

# Areas of Focus

Open the sections below to see what we recommend in these areas this week! You can open the sections below by clicking on the arrow ( ) in front of each bolded title to find detailed information about the section. Click it again to collapse the section.

# 3. Academics

**If Academics is something you’d like to focus on this week, we can:**

* Prepare for midterms and exams by creating study plans and notes.
* Discuss how you are keeping track of assignments, tests, and projects.
* Look over assignments together on Canvas, for each class, or a specific class.
* Discuss accommodations around capturing class information.
* Schedule Marco Polo reminders.

Notes:

*

# 4. Administrative

**If Administrative details are something you’d like to focus on this week, we can:**

* Check that you are registered for Fall quarter.
* Plan to pay tuition.
* Schedule an academic advising appointment.
* Complete an advising checklist.
* Request accommodations around capturing class information. Do you want to modify any accommodations that aren’t working well?
* Check and respond to your BC email.

Notes:

*

# 5. Long-Term Goal Planning

**If Long-Term Goal Planning is something you’d like to focus on this week, we can:**

* Schedule a career counseling appointment.
* Discuss some micro goals to move you towards that goal or goals.
* Set up reminders for any of these!

Notes:

*

# 6. Social Connection

**If Social Connection is something you’d like to focus on this week, we can:**

* Talk about how social interactions are going in class: group work, instructors, other students.
* Talk about how social interactions are going outside of class: friends, family, work.
* Talk about any fun activities or trips you have coming up!
* Explore upcoming events on campus.
* Talk about campus clubs.
* Set up reminders for any of these!

Notes:

*

# 7. Important Upcoming Deadlines

* **August 6**: Last day to drop a class online by 11:59 p.m. ‘W’ will appear on transcript
* **August 17**: Summer Quarter [Finals](https://www.bellevuecollege.edu/current-students/final-exam-schedule/) and Summer Quarter Ends
* **August 29:** Fall Quarter [Tuition Due](https://www.bellevuecollege.edu/admissions-aid/tuition-fees/due-dates/)
	+ \*View the [Academic Calendar Here](https://www.bellevuecollege.edu/studentcentral/calendar/#tab_tab_e258cdc4-ab0b-49c5-8672-68cc0e70d3d9)

 **Events & Opportunities:**

* **July 27:** [Bellevue Parks Restoration Volunteer Opportunity](https://forms.bellevuecollege.edu/fyi/2023/07/12/restoration-volunteer-opportunity/)
* **Summer Quarter:** [Explore Academic Success Center Services & Hours](https://forms.bellevuecollege.edu/fyi/2023/07/07/asc-summer-tutoring-services-and-hours-2/)
* Check out [BC Campus Clubs](https://www.bellevuecollege.edu/organizations/active/)
* \*View the [Event Calendar Page](https://www.bellevuecollege.edu/events/)
* View the [Neurodiversity Navigators calendar](https://www.bellevuecollege.edu/wp-content/uploads/sites/68/2023/06/Summer-2023-Quarterly-Calendar.pdf) (PDF)

Other deadlines you want to remember and notes:

*

# 8. Meeting Follow-Up

You can take notes here about any reminders you’d like to set up for yourself or make a checklist of things you want to do this week!

**Things to Remember to Do**