

# **INTRODUCTION TO GEOGRAPHY.**

## **Geography 100 (online).**

**Welcome to Geography 100. This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class. This is the only class that is a required class for those who wish to obtain a 'Concentration in Geography' - you need a total of 20 credits for this award.**

### **Course Description:**

**The course will cover a series of major themes of geographic inquiry. The dynamic nature of the physical environment will be studied and this will provide a foundation to better understand the cultural landscapes of our world.**

**Specific areas of investigation will focus on: the role of maps and mapmakers; physical processes and the surface of the Earth; a review of the dynamics of weather and climate; the impact of population growth; and additional in depth case studies focusing on population and demography, population distribution and the economic resource base, migration, urbanization, globalization and sustainability as well as a review of the major features of the cultural landscape.**

**Instructor: George C. Walker**

### **Mailing address:**

**Geography Department  
Social Science Division/Room D110  
Bellevue College  
3000 Landerholm Circle SE  
Bellevue, WA 98007**

**George C. Walker - phone: (425) 564-2333  
Division Office - phone: (425) 564-2331 and fax (425) 564-3108  
Distance Education Office - phone: (425) 564-2438  
email: please contact me through the Canvas email system - my college email address is [gwalker@bellevuecollege.edu](mailto:gwalker@bellevuecollege.edu)  
Office: D100D**

### Required Text.

Introduction to Geography - this is only available online - please use this link to purchase - the book is essential reading for both the course materials as well as the Chapter Quizzes that will be taken using this ebook assessment system

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=79&course\\_id=401](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=79&course_id=401)

If you have problems please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

### Course Objectives.

To consider the basic themes of geography and how they are applied to explore the relationships between physical and cultural landscapes to provide a foundation in geographic inquiry that will act as a catalyst for future study and to develop a sense of place by fostering a sense of the connectivity that exists between the physical and the cultural world.

### Format.

The coursework is divided into 10 Chapters each with a Chapter Quiz: 5 Map Quizzes: 5 Discussion Topics and a Final Exam.

Please note that you have 'open window' periods to allow you to submit work on time and so make-ups are not generally available. So please ensure that you have a reliable computer - if you have **technical problems** or your internet provider is not reliable then it is your responsibility to find a reliable way of submitting the course work. If this is an issue then I will need some written confirmation of the problem from you. In the case of **illness** written paperwork will also be needed to confirm your illness - and in such an instance of illness only one make-up per quarter will be allowed. I hope you understand as I am trying to secure a fair and responsible environment for everyone in the class.

If you **forget to submit** an assignment on time - which does occur even with the best of intentions - - then I will allow you to make-up one assignment per quarter - **but you must**

**inform me within 3 days of the deadline and there will be a 25% deduction in your score. Beyond 3 days and the deduction increases to 50%.** Please remember that you will only be given one opportunity to do this - and so if you forget a second time then I will not be able to allow you the chance to make-up the work at all.

**In either of the above cases there will be a total of only one make-up allowed per quarter. Please note that there will be absolutely no make-up opportunities in the last 5 days of the quarter.**

In summary - please attempt to submit on time - in an emergency you can request one make-up per quarter. It may be for illness, family emergency or technical problem (if at all possible provide written confirmation of the issue) or if you simply forgot to submit on-time then you can request one make-up with a 25% or 50% reduction in your score. You can only request one make-up for any of the above reasons during the quarter. **Sorry to be so precise, but it helps to be clear on this important aspect of online learning to avoid potential problems.**

**a) Course Chapters and Chapter Quizzes:**

**Each of the chapters in the class covers one key theme of geographic inquiry and all of the material that you need is in the class ebook, 'Introduction to Geography.' The 'Introduction to Geography' ebook has the 10 Chapters that we will study and the ebook assessment system is used to take these weekly Chapter Quizzes (please note - not the Canvas assessment system).**

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**It is important to start by developing a Study Guide for this class - a notebook of all key ideas/answers to all questions/and any material that will help you to remember the content. You can use this Study Guide in all of the 'open book' Chapter Quizzes.**

**Having carefully read through each chapter, made all appropriate notes in your Study Guide notebook and answered the fifteen Review Questions at the end of the chapter you are ready to take the Chapter Quiz. Each Chapter Quiz has an open book/open note format with multiple-choice questions and is answered totally online using the ebook assessment system. Please note that we will use the ebook assessment system to complete the Chapter Quizzes(not the Canvas assessment system).**

**There will be 10 questions in each Chapter Quiz - 5 will be selected from the 15 Review Questions and there will be an additional 5 questions selected from material in the relevant chapter.**

**Again – please note that all of these Chapter Quizzes are open book/open note. You can only make ONE attempt to answer the questions in each Chapter Quiz – remember to ‘Save’ the answers before you ‘Submit’ the quiz.**

**The order of the Chapter Quizzes will be exactly the same as the Chapters in the ebook - you will have 10 multiple choice questions (5 selected from the Review Questions at the end of the chapter and 5 additional questions from the material in the chapter) and each Chapter Quiz is worth 10 marks (1 marks per correct answer for a grand total of 100 marks).**

**Chapter 1: Introduction and Physical Geography: the Surface of the Earth**

**Chapter 2: Weather and Climate**

**Chapter 3: Maps and Mapmakers**

**Chapter 4: Population and Demography**

**Chapter 5: Population Distribution and the Economic Resource Base**

**Chapter 6: Geography of Migration**

**Chapter 7: Geography of Urbanization**

**Chapter 8: Cultural Geography**

**Chapter 9: Geography of Globalization**

**Chapter 10: Geography of Sustainability**

**b) 5 Map Exercises:**

**There are 5 Map Exercises to take and each one is worth 20 marks. These all have 'deadline dates' and so please check to see when they are due. Please note that these all have a time limit.**

**The details for preparation for these map exercises are found when you go to the Modules Page on this site and link to the relevant exercise.**

**You will need access to an atlas - especially for the first two map exercises - there are many atlases in the Library if you do not have an atlas.**

**c) Discussion Topic postings are an additional part of the course and each of these five postings carries a score of 20 marks for each completed posting (total - 100 marks). These are submitted using the Discussion Tool on the class Canvas website.**

**For the details of each Discussion Topic follow the link from the course Home Page - each discussion will secure a maximum of 20 marks. To secure these marks your first post should discuss the topic under review and should be of approximately 350 words and your two response posts in which you reflect on other comments by other students should be of about 50-75 words. These are intended not to be simply 'copy and paste' from another source, but your own personal reflections and views associated with the topic in question. Your opening post has a maximum score of 14 points with the two response posts worth a maximum of 3 points each. Please note that you cannot make all three posts on the last day of the discussion forum - this would not contribute to a meaningful week long discussion with others in the class.**

**d) The Final Exam.**

**This will be worth 100 marks - there will be 25 multiple choice questions (worth 3 marks each) all of which will be chosen from the 10 Chapter Review Questions as well as the questions asked in the Chapter Quizzes covered in the 10 Chapters. In addition there will be a selection of 5 images and each will require a written response from you. Each image will require you to identify it and to write about the image with as much information as you can. They will each be worth 2 marks for correct and precise identification of the image and a maximum of an additional 3 marks for the discussion you submit. The Final Exam will be done in Finals Week and will be timed at 75 minutes.**

**Course Grading:**

**10 Weekly Chapter Quizzes - 10 marks each = 100**

**5 Map Exercises - 20 marks each = 100**

**5 Discussion Topics - 20 marks each = 100**

**Final Exam**

**= 100**

**Total = 400**

**Extra Credit opportunities: class evaluation (10) = 10**

**Please note that there will be absolutely no make-up opportunities in the last 5 days of the quarter.**

**Please note that you have 'open window' periods to allow you to submit work on time and so make-ups are not generally available.** So please ensure that you have a reliable computer - if you have **technical problems** or your internet provider is not reliable then it is your responsibility to find a reliable way of submitting the course work. If this is an issue then I will need some written confirmation of the problem from you. In the case of **illness** written paperwork will also be needed to confirm your illness - and in such an instance of illness only one make-up per quarter will be allowed. I hope you understand as I am trying to secure a fair and responsible environment for everyone in the class.

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**Grading Scale:**

**A      4.0      370 and over**

<b>A-</b>	<b>3.7</b>	<b>350-369</b>
<b>B+</b>	<b>3.3</b>	<b>330-349</b>
<b>B</b>	<b>3.0</b>	<b>310-329</b>
<b>B-</b>	<b>2.7</b>	<b>290-309</b>
<b>C+</b>	<b>2.3</b>	<b>270-289</b>
<b>C</b>	<b>2.0</b>	<b>250-269</b>
<b>C-</b>	<b>1.7</b>	<b>230-249</b>
<b>D+</b>	<b>1.3</b>	<b>210-229</b>
<b>D</b>	<b>1.0</b>	<b>190-209</b>
<b>F</b>	<b>0.0</b>	<b>189 and less</b>

### **Participation:**

**The student is responsible for:**

- 1. the technical aspects of your computer/email/printer etc.**  
Please refer to the [BC Distance Education website](#) for the [Canvas Tutorial](#) and for minimum hardware requirements. The Distance Education Office telephone number is listed above.
- 2. reading the specified materials and checking all 'deadline dates' - there are no make-ups as there is plenty of time to complete the work in the 'open window' periods that are provided.**
- 3. taking part in email discussions. Contacting me/fellow students can be helpful.**
- 4. keeping comprehensive notes/diagrams/maps relevant to course topics.**
- 5. timely completions of place location and module exams. You should not leave exams to the last minute in case you have a technical problem this is a very important consideration.**
- 6. reviewing the Bellevue College academic calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades.**
- 7. reading the Social Science Division's policy statement.**
- 8. if special needs are necessary contacting Disability Support Services at (425) 564-2498**

### **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at [www.bellevuecollege.edu/policies/](http://www.bellevuecollege.edu/policies/). The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130.

#### **Reasonable Accommodations for Reasons of Faith and Conscience:**

Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](#)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy ([1440P](#)).

#### **Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

#### **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

#### **F Grade**

Students who fail a course will receive a letter grade of "F."



### **Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### **Withdrawal From Class**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### **Hardship Withdrawal**

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### **Students Who Require Disability Accommodations:**

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

### **Distribution of Grades**

**Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.**

### **Return of Papers and Tests**

**Paper and/or Scantron score sheet returns will be arranged in the following ways  
ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.**

***\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline.***