

Please read this syllabus at least twice.

# Bellevue College

Winter 2020 - January 2-- March 20, 2019

Geography 100--5150 B Introduction to Geography • 5 Credits

This Class meets daily from 9:30am-10:20am in D273.



La Alhambra, Granada, Andalusia, Spain. It was an Arab palace until 1492 CE (Common Era). Flickr.

I'm your instructor ... **Rich Tebbetts.**

Please contact me through the Canvas email system, the BC email system or call me.

My email address is: **[rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)**

My phone **425-564-3146** ***Please call or email me anytime!***

My Office is D200B.

Office hours: 11:30 am to 1:30 pm Wed and Thurs. and by appointment in D200B.

Social Science Office is in D110. Social Science Advisers are also in D110. They are very helpful.

The DRC is in B132.

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One Required eBook:

(1) The Introduction to Geography ***etext is only available online***. Please use the link to purchase the ebook. It is essential reading for the Chapter Quizzes (which are done in the etext), the in-class Midterm and the in-class Final. Here's the etext link\*:

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=79&course\\_id=388](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=79&course_id=388) (Links to an external site.)

**\*If for any reason you are not able to purchase the ebook the first week, please email me. [rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)**

(2) You will need to buy scantrons at the bookstore and bring a number two pencil for the 4 In-class Quizzes, the pop quizzes, the Midterm and the Final exam.

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*Student Success Day* happens the day before final exams start (except in Summer quarter). This is a day for you to study or ask your instructor questions. There are no scheduled classes that day. *We'll have an extra office hour that day!*



*Rocks in Cohasset, Massachusetts, my hometown ages 0-18. Ned/Dad (age 94) still lives in the house I grew up in! The Puget Sound region has been home since 1990. Flickr.*

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I love geography! I collected stamps in my teens: come by office hour if you'd like a stamp/some stamps from my collection. I've visited over 50 countries, mostly in the 1980s. I've been teaching at BC for about 16 years. I speak English, Spanish, French and (some) Japanese. I hope I speak your language! Please let me know if you have any questions!

Everyone has a personal Geography. Our family hosted students from Romania, the Philippines, China and Boston. My little hometown Cohasset, Massachusetts was (and is) almost all white ethnically. However, about 50 students of color from Boston got up at 5:30 everyday to attend Cohasset's public school in a program called METCO, the largest voluntary busing system in the USA. Our family hosted two METCO (Links to an external site.) students, Jerome Turner, a businessman, and Wayne Carruthers, a Boston firefighter. All of these interactions greatly expanded my personal Geography.

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Please know the 50 US states and the 190 plus countries of the world and their basic geography (i.e. Washington State is West of Idaho and 10 countries border Brazil).

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**PLEASE CHECK UNDER ASSIGNMENTS FOR THE DUE DATES FOR ALL OF YOUR COURSEWORK. Also, please get a *paper course calendar* from me!**

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Course Description: We live in a global village: people are 'closer' than they have ever been. This geography class focuses on themes of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places.

Geography is often about making connections between cultures and people. An important way to make connections *and do well in this class* involves working with students from other countries/places and reading *world* news articles online. Google News (Links to an external site.), CNN.com (Links to an external site.), Bloomberg.com (Links to an external site.), BBC News (Links to an external site.), AFP (Links to an external site.) and the Seattle Times newspaper (Links to an external site.) are usually decent online news sources. I will put some articles on Canvas under Announcements this quarter. Also, we will discuss relevant information in class that may not show up on

Canvas or the etextbook, so please come to class. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. For most students, working in small groups inside and outside class and having a "study buddy" will help you do well. Both might increase your grade, particularly if you miss class.

Students with disabilities who have accommodation needs are required to contact Disability Resource Center (DRC) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

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Speaking of geography, I think the best dictionary is Merriam-Webster's. Please check out their definition of *geography*! (Links to an external site.)

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**Please check Canvas and *Canvas Announcements* regularly.**

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#### **Bellevue College Non-Discrimination Policy**

**Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at [www.bellevuecollege.edu/policies/](http://www.bellevuecollege.edu/policies/). The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130.**

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**Reasonable Accommodations for Reasons of Faith and Conscience:** Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](#) (Links to an external site.)). In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy (1440P (Links to an external site.)).

- Students will apply for accommodations through Office of the Associate Vice President of Student Affairs during the first two weeks of the quarter. (If a student asks you in the first week of class about missing days for faith and conscious, please refer them to this [Request Form \(Links to an external site.\) to document their request.](#))
- In a manner similar to the DRC, the Student Affairs AVP will approve the accommodation and inform, support and work with the faculty member to accommodate the requested days. That may include an alternate test day, or extended deadlines/alternate assignments for work completed during class time. (Test make-ups can be scheduled in the testing center at no charge to the student.)

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*It is important to develop a **Personal Study Guide for this class** - a notebook of all key ideas/answers to all questions/and any material that will help you to remember the content. You can use this Study Guide in all the 10 'open book' Chapter Quizzes and the 4 'open book' in-class quizzes.....it will also help you prepare for the Midterm and Final.*

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Format: So, where is everything?????????...

Read 1 through 8 and you will know!

1. Week One Canvas Communications Assignment. 10 points. **This is accessed under Canvas Assignments.**

*It is critical that we are able to communicate during the quarter! The purpose of this assignment is to make sure you receive messages from me throughout the quarter.*

Please follow these steps to get full credit for this assignment:

Read these instructions for setting your notifications. You will start by clicking "account" (near your profile picture) in the upper left hand corner of your screen.

- Click "notifications" to set your preferences for when and how often you want emails.
- Set your notifications to receive announcements ASAP.

- Read this for step-by-step directions:  
<https://guides.instructure.com/m/4144/l/710318>Links to an external site.
  - Under "settings", scroll down and find where to update your email address under "Add ways to contact". Add an email address that you prefer to use. Make sure to check email at least once every day if possible.
  - Once you have done this, click the "Submit Assignment" box you see above and write the phrase "I completed it!" in the box.
  - Then press the "Submit Assignment" and I'll grade it. *Thanks!*

## 2. 10 Chapter Quizzes in eBook...99 points...(Taken in your ebook!!!)

Each of the chapters in the class covers one key theme (Ex. Chapter 8 – Cultural Geography) of geographic inquiry that you need for Chapter Quizzes is in the eBook, 'Introduction to Geography.' The 'Introduction to Geography' eBook has 10 Chapters. They are usually due on *Sunday*.

Having carefully read through each chapter, made all appropriate notes in your Study Guide and answered the *fifteen Review Questions at the end of the chapter*, you are ready to take the eBook Chapter Quiz. Each Chapter Quiz has an open book/open note format with multiple-choice questions and is answered totally online using the eBook assessment system. Please note you'll use the eBook assessment system in [www.itsmorethanatextbook.com](http://www.itsmorethanatextbook.com) to complete the Chapter Quizzes *not Canvas*.

*You can see your completed assessments by checking under 'Completed Assessments' in your ebook.*

- There will be 9 or 10 questions in each eBook Chapter Quiz – 4 or 5 will be selected from the 15 Review Questions and there will be an additional 4 or 5 questions from material in the relevant chapter. Please work with/ study with/ learn from a classmate for the online quizzes as there are some difficult questions.
- Though you have at least a week to complete each Chapter Quiz, you can only make ONE attempt to answer the questions in each Chapter Quiz. Then push 'Submit' before the time expires. Remember/know the deadlines. Sorry, no make-ups or extra time for ebook quizzes.
- *You can visit each ebook quiz as often as you like (until it closes)!*

## The eBook chapters:

- Chapter 1: Physical Geography: The Surface of the Earth
- Chapter 2: Physical Geography: Weather and Climate
- Chapter 3: Maps and Mapmakers
- Chapter 4: Population and Demography
- Chapter 5: Population Distribution and the Economic Resource Base
- Chapter 6: Geography of Migration
- Chapter 7: Geography of Urbanization
- Chapter 8: Cultural Geography
- Chapter 9: Geography of Globalization
- Chapter 10: Geography of Sustainability

3. Four (4) In-class Quizzes...120 points.

## Articles under Annoucements are the basis of the in-class

**quizzes.** These articles are found on *Canvas under Announcements*. Questions from the four in-class quizzes will show up on the Midterm and the Final. For the four (4) in-class quizzes you may talk/ work with anyone you want. You may also use any resources you want, including your laptop. *These quizzes are open book and open note!* The format is Multiple Choice, True/False or matching using a scantron.

4. The Midterm...80 points.

Format is much like the final (Multiple choice, matching, true/false, short answers based on etext images) but not as long. The midterm will include some extra credit which you must earn. Make sure you come to class and take notes so you do well. Some of the multiple-choice questions on the midterm will come from the articles/extra information under Announcements on Canvas. *Also, you can bring some notes to the midterm.... more on this later.* Also, know the answers to the questions from Chapter Quizzes, the end of Chapter Review questions and of course the in-class quizzes. Also, a little information given in class that is not in the ebook or in an article can show up on the midterm and the final. Helpful PowerPoint slides for the Midterm are located on Canvas under Files. *The Midterm is based on Chapters One (1) through Four (4) in the ebook and the In-class Quizzes to date, but not the Map Quizzes or the 'Big Discussions.'*



5. The Final Exam....125 points.

The final will be worth 125 points plus at least 17 points of 'extra credit' which you must earn (making it worth 142 points in total). *There will be at least 25 multiple choice questions chosen from the Chapter Review Questions and the questions asked in the weekly Chapter Quizzes.* A minority of the multiple-choice questions on the final will come from the In-class quizzes. In addition, there will be a selection of 8 to 12 images from the etextbook (which are usually from the in-class PowerPoints). For each image short answer, (a) identify it and (b) write as much information as you can about it. *You can bring some notes to the final!*

6. Discussions.....128 points.

- For the three (3) 'big' discussions, the instructions are under Assignments in the left column of this Canvas page or at the bottom of this syllabus.
- For the six (6) 'small' discussions, please take some notes on the images for each discussion before class. During class we will compare notes in small and large groups. If you are shy or don't like to talk so much, don't worry you can still earn some of the discussion points just for showing up in class --as long as you come prepared!

7. Map Quizzes.....50 points. (Taken here on Canvas under Assignments or Quizzes.)

All the instructions you need are given at the top of the three map quizzes! And you take them right here on Canvas! You can take them two times. Please be aware of the deadlines. *Try the Practice Quiz under Quizzes before taking the quizzes that count.*

**You can take the Map Quizzes twice! Canvas keeps highest grade.**

8. Pop Quizzes.....48 points.

We will have multiple pop quizzes this quarter. You can work with anybody you want and can also use a computer.

The pop quizzes are in class only. *You must contact me by 1. email or 2. phone before class starts in order to make them up.*

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Please note all deadline dates are firm.

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Course Grading:

Points for this class

<b>Weekly Chapter Quizzes</b>	9 or 10 points each	99 points
<b>In-class Quizzes</b>		120 points**
<b>Discussions</b>		128 points****
<b>Map Quizzes</b>		50 points
<b>Midterm</b>		80 points**
<b>Final Exam</b>		125 points**
<b><i>Evaluation and Week One Canvas Communications Assignment</i></b>		10 points each
<b>Attendance</b>		30 points*
<b>Pop Quizzes</b>		48 points***
<b>Total score</b>		<b>700 points</b>

\*You can miss two classes this quarter and still get all the attendance points. Each absence after that is five points off.

\*\*NOTE: Make-ups for the four in-class quizzes, Midterm exam and Final exam have twenty-five (25) per cent off. All make-ups are due within one week of the scheduled exam/ quiz and must be taken during office hours. The Final Exam must be made up by the end of the quarter.

\*\*\*For pop quizzes you must contact me via email or phone before class starts in order to make it/them up. All pop quiz make-ups are due within one week of the quiz date and must be taken during office hours.

\*\*\*\*Any questions about *Credit for the Discussions* must be taken care of within a week of the discussion. Thanks.

The 10 Chapter Quizzes are taken in the ebook and have a deadline. Likewise, the 3 Map Quizzes are taken here on Canvas under Assignments. No make-up or extensions for these. **However, they are usually open more than (5) days.**

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Please check (1) **the Calendar** in the **far left column** of Canvas, (2) **Assignments** in the **immediate left column** or (3) at the **bottom of this syllabus** for all **Assignment** deadlines.

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Please use Google Chrome or Mozilla/Firefox as your browser.

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Grading Scale:

A.....640 and over

A-.....610-639

B+.....580-609

B.....550-579

B-.....525-549

C+.....495-524

C.....465-494

C-.....435-464

D+.....405-434

D.....375-404

F..... less than 375.

**IMPORTANT:** The student is responsible for:

- The technical aspects of your computer/email/printer etc. Please call BC's HELP DESK, 425-564-4357, for Tech Issues or Questions. Use Mozilla/Firefox or Chrome not Internet Explorer or Edge for Canvas. If you are having technical problems, please use an on campus computer.
- Reading the specified materials.
- Contacting me/fellow students can be helpful.
- Keeping comprehensive notes/diagrams/maps relevant to course topics.
- Timely completions of chapter quizzes. You should not leave online quizzes to the last minute in case you have a technical problem.
- Reviewing the Bellevue College academic Calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades.
- Look at our class Calendar on left side of this page to know the various due dates.
- Reading the Social Science Division's policy statement.
- If special needs are necessary contacting BC's Disability Resources Center at (425) 564-2498 in room B132.

For your convenience, you may access the A-Z Maps is available through the Bellevue College Library (LMC) (*On BC's website find----*Services > Library Media Center > Database (under Quick Links) > A-Z Maps Online/Blank Maps/Tutorial Video). This is an online atlas and I recommend that you can print your own blank maps from. They may help you 'see the world' better!

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### Due Dates and Student Responsibility

- Extra-credit will be given on the Midterm and the Final, but you must earn it.

- While we will try to follow this syllabus, it is subject to change.
- The flu may be a strike hard this quarter. ***Please do not come to school if you are ill.***
- To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for quizzes, and demonstrate a mastery of geographic concepts through performance on exams. In addition, check files/announcements on BC's Canvas regularly, take notes in class and read the eBook and articles/information put on Canvas under Announcements.
- It is each student's responsibility to get any notes, or important information for any class time missed. Please sign up for Canvas Notifications in Building N to help your grade and stay organized.
- Coming in late disturbs the class. Please get here on time and, if late, quietly sit in back. Thanks.
- Make-up midterms and final exams must be arranged *in advance* with me. A phone call (leave message) before the exam or an e-mail before the exam suffices. Make-up exams have 25% deducted. Please see Social Science Guidelines.
- Talking during class about personal issues interferes with the learning of other students and is UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE. Also, please turn off cell phones, headphones, MP3 players, iPads and iPods during class.
- Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue College and are subject to disciplinary action and a reduced grade or failure of the class.

*Thanks for making this class successful!*

Learning Outcomes: At the end of this course successful students will be able to:

- Understand the importance of the dynamic nature of place.
- Identify physical and cultural features on a map.
- Explain in short in-class tests weather and the dynamic nature of the atmosphere.
- Recognize through charts and map study the spatial distribution of natural resources, languages, political parties, populations and ethnic groups.

- Explain the dynamics of the urban environment.
- Explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- Recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration.
- Using geography, discover the implications of, for example, the landlocked position of a country, on that country and the surrounding countries.
- Question your geographic assumptions, so your understanding of our small, yet complex, world will be enriched!

I hope you enjoy this class!

Let's make the most of this quarter!

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

**Fall 2013**

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal from Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion if a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in D125 inside library (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

### "Top Ten" Campus Resources for Students from my colleagues in the Sociology Department

In alphabetical order:

1. **Academic Success Center** – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/> (Links to an external site.)
2. **CEO (Career Education Options)** – This is an EXCELLENT program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of



CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> (Links to an external site.) or call (425) 564-4035

3. **Counselling Center**– Did you know that BC offers free, short-term counseling for students? If you're having a problem in your life and you'd like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC's Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24-hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.
4. **DRC (Disability Resource Center)** – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven't yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the DRC in D125 inside library. They are a wonderful group of folks who provide students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/> (Links to an external site.)
5. **Human Development Classes and Workshops** – The Counseling Center offers many classes that can have long-term impact on your life, such as "Stress Management," "Selecting a Major," "Assertive Communication," "Building Self-Esteem," and "Race in America." These classes typically range from one to three credits, so they don't meet as often as sociology courses, nor do they cost as much money.
6. **LGBTQ Resource Center** – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.
7. **MCS (Multicultural Student Services)** – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC's MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS's services free of charge. MCS is wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional

challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can't, they can DEFINITELY connect you with the right people who can! For more information, visit <http://bellevuecollege.edu/mcs/index.html>, stop by their office in B233, or call them at (425) 564-2208.

8. **Student Programs** – Meet new people! Get involved! There is a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/> (Links to an external site.)
9. **TRiO** – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students THRIVE (!) with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/> (Links to an external site.), stop by their office in B233, or call them at (425) 564-5475.
10. **Veteran's Office** – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit to contact them <https://www.bellevuecollege.edu/fa/veterans/> (Links to an external site.), call (425) 564-2220.

Please [contact the BC Help Desk \(Links to an external site.\)](#) with technical questions about your computer, information about Canvas and Net IDs:

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If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <https://www.bellevuecollege.edu/asc/> (Links to an external site.)
- Academic Tutoring Center: <https://www.bellevuecollege.edu/asc/> (Links to an external site.)
- TRiO Student Support Services: <https://www.bellevuecollege.edu/trio/> (Links to an external site.)
- Writing Lab @ BC: <https://www.bellevuecollege.edu/asc/> (Links to an external site.)

Explore the LMC! The Library Media Center (LMC) is at your fingertips! I *strongly* encourage you to physically visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126) or by calling (425) 564-6161.

Main Library Media Center: [\*\*https://www.bellevuecollege.edu/lmc\*\*](https://www.bellevuecollege.edu/lmc) (Links to an external site.)

To get announcements of campus closures:

- Receive email and text messages through the BC Emergency Alert System (sign up at <https://www.bellevuecollege.edu/alerts> (Links to an external site.)).
- Call BC's emergency information line: (425) 401-6680 or call 425-564-2400 for the public safety office. In an emergency call 911.
- Check the BC home page ([www.bellevuecollege.edu](http://www.bellevuecollege.edu) (Links to an external site.)) for a link to the BC emergency information website.
- Or access that page directly at <https://www.bellevuecollege.edu/publicsafety/>