

Geography of World Affairs: GEOG105 or INTST105

Fall Quarter 2019

Course Syllabus:

Instructor: Ian Walker

Mailing address:

Geography Department
Social Science Division/Room D110
Bellevue College
3000 Landerholm Circle SE
Bellevue, WA 98007

Ian Walker - phone: (425) 564-2213

Please use the Canvas email to reach

If Canvas is down, you can reach me at ian.walker@bellevuecollege.edu

Office: B106

Office hour: Tuesdays and Thursdays 9:30-10:30 on campus. Fridays from 12:00-2:00 online via Canvas Chat. I am also available to meet by appointment; please just send me a Canvas message and we can figure out a time to meet in person or online via Canvas Chat/Skype.

Regarding email correspondence: I will answer your emails within 24 hours. I will most likely be able to reply sooner than 24 hours but please email me as early as possible and do not wait until the last minute for important conversations. I only check my email a couple times over the weekend so please try to contact me Monday- Friday.

Course Outcomes:

After completing this class, students should be able to:

- Define, describe and critique contemporary issues of global significance.
- Critically evaluate and interpret societal reactions that are based upon factual information as opposed to reactions founded on opinion.
- Evaluate statistical and cartographic information as used to illustrate global issues.
- Analyze and articulate the importance of geographical knowledge and understanding in decision making processes that affect both human and physical environments.
- Evaluate the importance of the physical environment in the development of cultural characteristics.
- Analyze the importance of the economic resource base and the dynamic nature of economic prosperity, stagnation and decline.
- Critically evaluate the impact of the dispersion and diffusion of people, finance, commodities, ideologies, information and knowledge at global, regional and local scales of inquiry.

Course Description:

This course will focus, from a geographical perspective, on a range of contemporary issues of major significance to the continued development of life on Earth. This will be achieved by a review of issues from social, cultural, political and physical systems.

Course Objectives:

To consider contemporary world issues from a geographical dimension - the physical, economic, social, cultural and political processes that underlie landscapes, environments and spatial distributions. Candidates should be able to demonstrate knowledge and understanding of the interaction of such processes and the contribution that geographical enquiry can make to an appreciation of different cultures as well as a sensitivity to, and concern for, landscapes, people and the environment.

Required Text: available online at the following link

https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=31&course_id=371

If you have problems, please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

This is the only required textbook for this course.

Format:

Attendance – 50 points (20 days of attendance, 2 points per day + 10 initial attendance points)

Discussion Days- 50 points (10 points per discussion day)

Online Textbook Quizzes- 50 points (1 point per question, 5 quizzes with 10 questions each)

Mid-Term Exam - 100 points

Final Exam - 100 points

10 Discussion Topics – 15 points each – 150 points

5 ‘ Map Quizzes’ – 20 points each – 100 points

- (1) Asia (excluding SE Asia)**
- (2) Europe and Russia**
- (3) Australasia, SE Asia**
- (4) North Africa and the Middle East**
- (5) The Americas**

Some of these map quizzes may be taken with a partner although I will not announce this until the date of the map quiz.

Extra Credit – There will be extra credit available in this class. Extra credit will be given for the class evaluation, in-class group activities and the Extra Credit Quiz in the online textbook.

Total points = 600 points

Details:

General Class Environment:

- 1) Please do not hesitate to ask any questions at any point in the quarter. Please contact me as soon as possible regarding any event that will force you to miss class time or a quiz/exam. I will do my best to help as long as you contact me in advance
- 2) I am here to help you and I want you to succeed in this class. It is always best to contact me earlier than later if you need assistance or guidance. Please note that under no circumstances will there be any “fudge points” or extra point opportunities that are not available to everyone.
- 3) Attendance is expected and required – however – if you miss a class make sure that you secure the notes from a member of the class
- 4) There are no excused absences in this class. Illness and other academic/collegial events or activities may be excused with a doctor’s note or a comparable note from an organization. There are plenty of extra credit opportunities in this class to make up for lost attendance points due to missing a few classes. Unless you have a note from a doctor/teacher/other professional, any work that you miss during class will be considered late- no exceptions
- 5) It is not appropriate to leave the class early unless you have notified me to secure permission. You will lose attendance points for leaving class early. You will lose your attendance points if you are more than 7 minutes late or you are consistently showing up late. This is for the benefit of the entire class and to avoid disruptions
- 6) It is expected that you do not talk during class to your neighbor(s) as this disturbs others who are interested to learn and engage fully in the class – including me! You may lose attendance points for this behavior.

- 7) Please try not to eat or drink in the classroom.
- 8) Exams and quizzes must be taken on the scheduled dates. Please see the “Late Policy” for missed tests/exams
- 9) Bring a ‘scantron’ answer sheet and a pencil to the mid-term and final exams
- 10) Please ensure that all work submitted for assessment is your own. I will report violations of this to the appropriate Bellevue College authorities
- 11) Please see me at the start of the quarter if you will be using a laptop or tablet for notes. You will lose the privilege of your laptop if you aren’t using it for classroom related activities.

Mid-Term and Final Exam

You may bring 1 page (front and back) of notes into these exams as long as they are your own notes in your own hand-writing. Typed notes will be thrown away. Please bring a ‘scantron answer sheet’ and a pencil. Your one page of notes will be for both the images and the multiple choice sections of the exam(s).

Both exams will consist of 64 multiple choice questions and 6 images, taken from the powerpoint. Your responses to the images part of the exam must be in your own words, copying ‘as is’ from the powerpoint will not result in full points.

Mid-Term – Thursday, October 24th (subject to change)

Final – Wednesday, December 4th at 11:30-1:20 pm. (Final MUST be taken at this time and date. This is Bellevue College policy)

Attendance

There are around 20 classes and attendance will be taken each day. You will receive 2 points for each day of attendance (50 points total). Each student will start the class with 10 attendance points. As long as you follow the class rules (see below), you will not lose any of these 10 attendance points. Points may be deducted by participating in the behaviors listed below, per my discretion.

- Whispering, giggling, or talking to other classmates/ being disruptive to other students in class
- Using your iPad/laptop/phone, etc. for non-classroom related activities that are distracting to other students. If you are using your electronics for classroom related activities, you must discuss this with me at the beginning of the quarter
- Consistently arriving to class late or arriving more than 7 minutes past the start of class
- Leaving class early without prior consent
- Being rude, discourteous or aggressive to myself or other students

You may lose attendance points by participating in the above activities per my discretion

Discussion Days

There will be 5 discussion days and each discussion day will be worth 10 points. Please note that you must participate and provide proof of work in order to receive the 10 points. You could lose points for 1) not participating 2) arriving to class late 3) not discussing the topic at hand 4) using your cell phone 5) using your computer/tablet for non-discussion related material 6) disrupting the classroom environment in a distracting or rude manner. You may make up one discussion day per quarter (for 8/10 possible points and further missed discussion days can be made up for 5/10 points. It is your responsibility to contact me if you miss a discussion day and they must be

made up no later than 4 days after the due date in class). Some discussion days may be done online (this is separate from the weekly discussions).

Online Discussions

There will be 10 class-wide discussions – 15 points each – due each Monday starting Monday the 23rd of September. Please see the Late Work Policy regarding late discussion topics. Remember you have one week to do the discussion topic so computer issues will not be a valid excuse for turning in a discussion topic late.

Discussions will be done on Canvas using the online textbook

Online Textbook Quizzes

There are 5 online textbook quizzes. Each quiz will be 10 questions and the questions can be found in each chapter of the online textbook (labelled “Weekly Quiz Questions”). Each quiz will consist of 2 chapters. You will take these quizzes through the online textbook website. Click on “Assessments” at the top of the page and you will see the most current quiz. There are 5 quizzes all together and 10 questions on each quiz.

Please see Canvas for due dates

Note- You have 2 weeks to do each quiz so late work will NOT be accepted under any circumstances

Map Quizzes

There will be five map quizzes. *If you miss a map quiz for any undocumented reason, there will be a 20% penalty applied toward your final score*

Please see the Files section for a Word document that has all the locations for the map quizzes. If you miss a map quiz and we arrange a time to

retake the quiz, you must provide your own blank map (if you wish to use one).

Some map quizzes may be done with a partner. However, I will only announce this on the day of the map quiz. There will be 22 questions with a total of 20 points possible.

Late Work Policy

You can turn in work late although you will lose 25% of credit for that assignment. This includes all discussions and assignments. Map quizzes and exams will be docked 20% for any undocumented absence. Extra credit assignments can NOT be turned in late **Note:** The cut-off for all late work is 72 hours after the original due date. No late work will be accepted after the 72-hour period and some assignments cannot be turned in late.

Midterms and finals: Midterms and finals must be taken during the specified times and dates. The only exception for taking these exams at another time are for documented health or educational reasons.

Of course, I understand that things happen in life which can may affect your schoolwork. Please be in touch with me about any issue that may affect your grade and we can work towards a solution.

Plagiarism/Cheating

Plagiarism and cheating are serious offenses and will be dealt with accordingly. Any assignment that violates Bellevue College's rules of academic integrity will receive a '0' and may be reported to the appropriate Bellevue College authorities and that student will forfeit all extra credit in the class (this includes extra credit before and after the incident). Please be in touch with me if you are unsure of what constitutes this type of violation.

Technology Issues

Because this is hybrid course, having access to a reliable internet connection and suitable technological equipment is necessary. You will always have around a week to do any assignment so not having access to wifi or experiencing computer issues is not a valid reason for late or missing work. If you do not have access to a computer or wifi connection, the public library or the BC library has those resources available for your use. Do NOT ever, under any circumstances, turn assignments in through the Canvas app (iPad, iPhone or Android phone). I have heard from several students that they thought they completed something via the Canvas app but it did not submit. This will not be a valid excuse for missing or late work.

Grading Standards:

Total: 600 points

A	560-600
A-	540-559
B+	520-539
B	500-519
B-	480-499
C+	460-479
C	440-459
C-	420-439
D	360-419
F	Less than 360

Course Schedule:

Part I:

(1) Demographic Overview – what population problem?

- (2) The Lottery of Life - contrasting fortunes of the rich and the poor!
- (3) The Resource Base – potentials for sustainability.
- (4) The Footprint We Leave Behind – global warming/ Global shadow economy
- (5) Mid-Term

Part 2:

- (6) The Good, the Bad and the Ugly – Europe and Russia.
- (7) China the Emerging Giant.
- (8) Geography of Conflict – Palestine and Israel.
- (9) Understanding the Middle East.
- (10) The Americas – from north to center to south.
- (11) Final Exam

Additional Bellevue College Resources and Information

Help with Canvas

Students can find help with Canvas by following the link here: [Student Canvas Help](#)

Classroom Learning Atmosphere

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/inclusion/) (<https://www.bellevuecollege.edu/inclusion/>)

Reasons of Faith and Conscience

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](https://www.bellevuecollege.edu/policies/id2950/) (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's [Discrimination, Harassment and Retaliation Policy 1440P](https://www.bellevuecollege.edu/policies/id-1440p/) (<https://www.bellevuecollege.edu/policies/id-1440p/>).

Annual Notice Non-Discrimination

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

Reports of gender and sex-based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee.

[Equal Opportunity](http://www.bellevuecollege.edu/equal/) (<http://www.bellevuecollege.edu/equal/>)

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>).

If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

Student Conduct Code and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, repeatedly talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code](#)

Important Links

See "[Important Links](#)" [page online](#) for more information about the E-mail and MyBC, Public Safety, the Academic Calendar, the Academic Success Center, and more.

Disability Resource Center (DRC)

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach us by calling TTY: (425) 564-6189, or by Skype (account name **DRCatBC**). For more information about the services we offer, including our Initial Access Application, visit our website at [Disability Resource Center](http://www.bellevuecollege.edu/drc) (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.

[Final Exam Schedule](#)

Additional Information

A note about accessing Canvas from the People's Republic of China: some users have reported that they do not have full access to all Canvas functionality from within the People's Republic of China. This appears to be due to Canvas' parent company, Instructure, not fully committing to Chinese government requirements regarding internet operations within the country. The Chinese government does not inform foreign entities of their policy updates; therefore, Bellevue College cannot anticipate access to Canvas.

If you will be in China during the quarter, you should prepare for intermittent and uncertain access to Canvas.

Source: [Access to Canvas in China](https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/) (https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/)