

ECON 100 – INTRODUCTION TO BASIC ECONOMIC PRINCIPLES (#5100A, 5CR)
FALL QUARTER 2019: Daily 8:30-9:20am, Room R311

INSTRUCTOR: Chris Hendrixson

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OFFICE HOURS: MTF 10:30-11:30

TEXTS: *The Economics of Public Issues*, 20th ed., Miller, Benjamin and North.
Current Economic Issues, 22nd ed., Dollars and Sense.

COURSE DESCRIPTION: Introduces the concepts and tools of economic thinking. Students learn to understand and evaluate the complex economic problems encountered in modern society. Business and Economic majors who plan to transfer to a 4-year institution should generally take ECON& 201 or ECON& 202 rather than ECON 100.

COURSE OBJECTIVES

After completing this class, students should be able to:

- Explain how markets allocate, produce, and distribute society's resources.
- Use economic reasoning to address current social issues.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Recognize and discuss the limitations of markets.
- Explain how government intervention can help or hinder market outcomes.
- Identify some causes and implications of income inequality.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

COURSE REQUIREMENTS

ATTENDANCE: Class attendance will be extremely important due to the large number of in-class assignments and the need to follow lectures on the economic theory days, as some material will not be conveniently available elsewhere. Over the quarter 1 point will be given on random class days attended for a maximum of 25 points possible. These points will be given at the BEGINNING of class, so if you are late you will not receive them. If you know you may miss class due to other commitments, the absence may be excused if the reason is satisfactory and if I am contacted BEFOREHAND (in person, through email, etc).

READING ASSIGNMENTS: The particular reading assignments for each topic are listed in Canvas. As the class will follow the texts very closely and assignments will be based directly on the books it will be very important to complete any assigned reading in a timely manner. There may also be videos posted that you will be responsible to watch.

IN-CLASS GROUP ASSIGNMENTS: Over the course of the quarter there will be eight in-class group assignments given. These assignments will be completed during the class period and unless excused, only those attending and participating that day will receive points. Each group assignment will be worth a maximum of 4 points each. Students will be expected to have finished the assigned readings beforehand and to have thought about the assignment questions provided in Canvas before arriving to class.

THEORY QUIZZES: Over the course of the quarter 8 Quizzes will be given. Each quiz will cover the material from the topic lectures, videos, and readings. Each quiz will be worth 9 points and cannot be made up unless an appropriate excuse is given BEFORE the quiz, except in the case of extreme emergencies. Each quiz will be taken two times, once as an individual and once as part of a group. If your individual score is higher than your group's, then your individual score will be used. If your group's score is higher than the individual score, then 1/3 of the difference will be added to your individual score, up to a maximum of 2 points. Of the 8 quizzes, the lowest score will be dropped giving a maximum point total of 63 points.

TESTS: Over the quarter a total of 4 tests will be given. Each test will cover the material from the previous two topics covered in class (8 topics total and therefore 4 tests). These tests will cover the theory provided in lectures or videos and will ask detailed questions about the assigned readings for the topic. Tests will consist of multiple choice questions and an essay question and will be worth 15 points each.

CLASS PARTICIPATION: Twenty points will be reserved for the instructor to assign based on the level of participation in the class. Participation points will be given the more active and prepared students are for the in-class group assignments, for involvement on theory lecture or quiz review days, or for coming to office hours seeking help. Showing up late to class on group assignment days or "free-riding" on the work of others during group assignments will decrease this score drastically. If you come prepared each day, these points will be easy to receive. If you consistently are unprepared and arrive late, very few will be given.

GRADING

The criteria for grading are based on universal intellectual standards which apply in all college-level courses. These standards include 1) clarity, 2) accuracy, 3) precision, 4) relevance, 5) breadth, 6) depth, and 7) consistency (logic). If your work is essentially **complete and essentially accurate**, and if it exhibits the qualities listed above at least at a minimal level, it will be assigned a grade in the **C** range. This designates work which is basically **acceptable** at the college level. If your work meets these minimal criteria and, in addition, is **occasionally distinguished** with respect to one or more of the above-listed standards, it will receive a grade in the **B** range. If your work is **consistently distinguished**, it will be assigned a grade in the **A** range. You can distinguish your work in many ways: by its clarity, by its accuracy and precision, by its depth and/or breadth of understanding, by its originality, or by other evidence that you have achieved and can communicate a high level of understanding of basic economic theory. Your final course grade will be determined by the total number of points you earn. The maximum points possible for each assignment are as follows:

Requirement:	Points Possible (of 200 Total)
1 In-Class Group Assignments	32 Points (4 points each)
2 Theory Quizzes	63 Points (highest 7 quizzes x 9pts each)
3 Attendance	25 Points (1 pt/day)
4 Participation points	20 Points
5 Tests	60 Points (15 points each)

At the end of the quarter, I will add your scores to find your total. The final grades will be given based on a 90/80/70% A/B/C scale from the 200 maximum total points.

Grade	Percentage
A/A+	93.3%+
A -	90 - 93.2%
B +	86.7 - 89.9%
B	83.3 - 86.6%
B -	80 - 83.2%
C +	76.7 - 79.9%
C	73.3 - 76.6%
C -	70 - 73.2%
D/F	Below 70%

OUTLINE OF TOPICS

Topic One: Economic Trade-offs and Opportunity Cost

Topic Two: Supply and Demand

Topic Three: Labor Markets and Inequality

Topic Four: Health Care and Insurance

Topic Five: Property Rights and the Environment

Topic Six: Mortgage Crisis

Topic Seven: Fiscal Policy and the Debt

Topic Eight - Globalization

The specific readings, material, and dates will be posted in the Canvas site.

TESTS

Test 1 - Topics 1&2: Monday, October 7

Test 2 - Topics 3&4: Wednesday, October 23

Test 3 - Topics 5&6: Tuesday, November 12

Test 4 - Topics 7&8: Friday, December 6 from 8:00-9:20a

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Fall 2019

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at BellevueCollege. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from BellevueCollege. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at the site below [http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC)office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRCaccommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a BellevueCollege Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We Value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays:

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

Disability Resource Center (DRC):

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125. The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

Student Code:

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)