

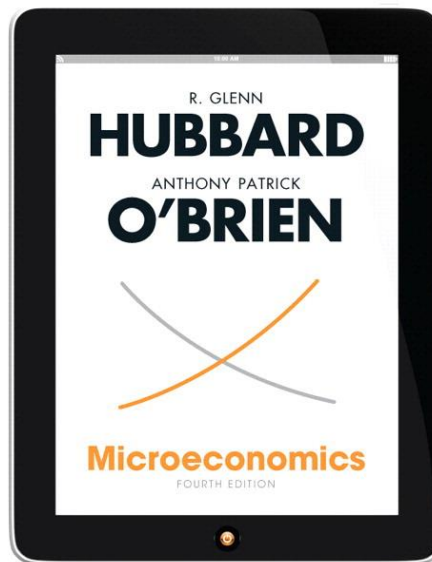
**Syllabus Econ 201
5104 Microeconomics
Fall 2018**

Instructor: Jawad Salimi

Email: jawad.salimi@bellevuecollege.edu

TEXT AND MATERIAL:

R. Glenn Hubbard, Anthony P. O'Brien, Microeconomics, Prentice Hall, 4th Edition, ISBN-10: 0132962047 and ISBN-13: 9780132962049



This syllabus contains the policies and expectations I have established for ECON 201. Please read the entire syllabus carefully before continuing in this course. These policies and expectations are intended to create a productive learning atmosphere for all students. Unless you are prepared to abide by these policies and expectations, you risk losing the opportunity to participate further in the course.

I. ORDERLY AND PRODUCTIVE CLASSROOM CONDUCT

Bellevue College is committed to social justice. I concur with BC's commitment to social justice and expect to maintain a positive learning environment based on open communication and mutual respect. I will conduct this class in an atmosphere of mutual respect. I encourage your active participation in class discussions. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others, including mine, is similarly welcome. However, I will exercise my responsibility to manage the discussions so that ideas and argument can proceed in an orderly fashion. If your conduct during class discussions seriously disrupts the atmosphere of mutual respect, I expect in this class, you will not be permitted to participate further.

II. OBJECTIVES AND PHILOSOPHY

The course is designed to introduce students to basic principles of microeconomics. We will investigate the responses of individual economic agents to incentives. This course provides the framework for analyzing simple models of choices for individual markets and industries within a mixed economy. The structure and outcomes of the basic model can then be modified to analyze a variety of market structures and be used to address a range of social issues, using the common policy goals of efficiency and equity.

After completing this class, students should be able to:

- Apply the theory of rational choice to explain individual behavior.
- Explain how markets allocate, produce, and distribute society's resources.
- Predict how government intervention impacts market outcomes.
- Critique market outcomes and government policies using concepts of efficiency and equity.
- Explain firm behavior under various degrees of competition.
- Extend the market framework to analyze market failures.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

III. GRADING

All the homework and quizzes dates are posted on Sapling.

Percent	
Attendance and class participation	5%
Exam 1 October 12	20%
Exam 2 November 9	20%
Final exam December 4	25%
Homework	15%
Quizzes	15%
Total	100%

Grading Policy:

The usual grading rule applies.

94 and above	A
90 to 93	A-
87 to 89	B+
83 to 86	B
80 to 82	B-
77 to 79	C+
73 to 76	C
70 to 72	C-
67 to 69	D+
63 to 66	D
60 to 62	D-
59 and below	F

You are expected to submit the assignments, quizzes and all exams on the scheduled dates. No makeup exams will be given. Missed exams will receive a score of zero. You should check all dates to verify that you will be able to take each one.

IV. Assignments, Quizzes and Exams

Exams will consist of multiple choice questions as well as essay questions.. Assignments, and are due on the date specified. No sharing of information between students is permissible. **NO LATE ASSIGNMENT, QUIZ OR EXAM WILL BE ACCEPTED UNDER ANY CIRCUMSTANCES.** Evidence of sharing will result in the assignment, quiz or exam being assigned a grade of zero. No make-up assignments, exams or quizzes will be offered under any circumstances [With a valid university excuse, alternative homework problems or quizzes may be assigned at the **discretion** of the instructor.] If the student misses an exam, he or she should inform the faculty by 24 hours after the exam in writing. Giving **Incomplete** is solely the faculty's discretion. Finally, you may **not** turn assignments in late. If you know that you are going to miss class on the day an assignment is due, please make some arrangement for getting the work to me before class. **Late work will be docked 10% a day. Email submissions will not be accepted.**

Homework and quizzes will be assessed using Sampling and online tool.

See below on how to access the page for this course.

- Go to www.saplinglearning.com/login to log in or create an account.
- Under Enroll in a new course, you should see Courses at Bellevue College. Click to expand this list and see courses arranged by subject. Click on a subject to see the terms that courses are available.
- Click on the term to expand the menu further (note that Semester 1 refers to the first course in a sequence and not necessarily the first term of the school year).

- Once the menus are fully expanded, you'll see a link to a specific course. If this is indeed the course you'd like to register for, click the link.
- Review the [system requirements](#) and confirm that Flash is updated and enabled in your browser.
- **Need Help?** Our technical support team can be reached by phone, chat, or by email via the Student Support Community. To contact support please open a service request by filling out the webform:
<https://macmillan.force.com/macmillanlearning/s/contactsupport>.

The following link includes more detailed instructions on how to register for your course:
<https://macmillan.force.com/macmillanlearning/s/article/Sapling-Learning-Registering-for-courses>

If you can't find the right course here is a direct link to my page:

<https://www.saplinglearning.com/ibiscms/course/enrol.php?id=83375>

V. CLASS ATTENDANCE

Attendance is required for this class. Regular class attendance tends to result in higher grades and passing rate. If you miss a class for any reason, you are responsible for the missed material or homework assignment.

Days of Special Concern: Bellevue College recognizes the diversity of its students and the needs of those who wish to be absent from class to participate in Days of Special Concern, which are listed in the Schedule of Courses. You should notify me by email by the end of the second week of classes or prior to the first Day of Special Concern, whichever is earlier, regarding Day of Special of Concern observances that will affect your attendance. Other than that all students must abide by the attendance policy as stated above. I will make reasonable accommodation for tests that you may miss as a result of observing a Day of Special Concern.

VI. Students with Disabilities

If you are a person with a disability and require accommodations in this class you must contact and register with the Office of Disability Services.

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you need course adaptations or accommodations for a disability, if you have emergency medical information to share with me, or if you need special arrangements in case of an emergency situation such as fire, earthquake or when the building must be evacuated, please make an appointment with me as soon as possible.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at <http://www.bellevuecollege.edu/drc>

VII. Policy on Academic Dishonesty

Bellevue College expects every member of its academic community to share the historic and traditional commitment to honesty and integrity.

Academic integrity is honesty concerning all aspects of academic performance.

Students are expected to avoid cheating and plagiarism, and to report instances of cheating and/or plagiarism that they observe. In order to ensure the integrity of your academic records, you are expected to do your own work. If you are unsure about something that you want to do or the proper use of materials, then ask me for clarification. Academic dishonesty is defined to include but is not limited to the following:

- copying from another student's exam or allowing another student to copy from yours
- using information or devices not allowed by faculty
- collaborating with others on assignments without the instructor's consent
- cooperating with or helping another student cheat
- plagiarism
- cheating and dishonest practices in connection with examinations, papers and projects; forgery, misrepresentation and fraud

Such behavior will not be tolerated and will be handled according to university guidelines (please refer to your Student Handbook for details).

VIII. E-MAIL AND INTERNET ACCESS

I must be able to communicate with you via your e-mail account on short notice. As a registered BC student you are automatically assigned an e-mail account. Please make it a habit to read your BC e-mail on a regular basis.

Since we will be using canvas as a platform you will need to have access to internet.

IX. CELL PHONE USE IN CLASSROOM

The use of cell phones, smart phones, or other mobile communication devices is disruptive, and is therefore prohibited during class. Except in emergencies, those using such devices must leave the classroom for the remainder of the class period.

X. COMPUTER USE IN CLASSROOM

Students are permitted to use computers during class for note-taking and other class-related work only. Those using computers during class for work not related to that class must leave the classroom for the remainder of the class period.

XI. TENTATIVE SCHEDULE

The schedule outlined here is tentative. It is your responsibility to keep informed of any change, especially that of the exam date.

Week	Exams
1-4	Economics: Foundations and Models
	Trade-offs, Comparative Advantage, and the Market System
	Where Prices Come From: The Interaction of Demand and Supply
	Economic Efficiency, Government Price Setting, and Taxes
	Comparative Advantage and the Gains from International Trade
Mid-term 1: October 12	
5-8	Externalities, Environmental Policy, and Public Goods
	Elasticity: The Responsiveness of Demand and Supply
	Consumer Choice and Behavioral Economics
	Technology, Production, and Costs
Mid-term 2: November 9	
8-10	Firms in Perfectly Competitive Markets
	Monopolistic Competition: The Competitive Model in a More Realistic Setting
	Oligopoly: Firms in Less Competitive Markets
	Monopoly and Antitrust Policy
	Pricing Strategy
Final Exam: December 4	

Please note that this is a tentative course plan. If I decide to skip certain material, I will let you know promptly by announcing it during class. If you are unclear on these, please feel free to contact me via e-mail.

Notable dates:

October 2: Faculty Professional Development Day, no day or evening credit classes

November 12: HOLIDAY - College closed

November 22: HOLIDAY - College closed

November 23: HOLIDAY - College closed

December 3: Student success day, no day or evening classes