



Macroeconomics 202

(Fall 2018 5113 A)

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Office location: A200E

Office Hours: M,W,Th 1-2:30, Tu 2-3:15

Meeting Times: Mondays and Wednesdays 8:30-10:20 a.m. and Fridays 8:30-9:20 a.m.

Acquiring Required Books and Materials

- *The Macro Economy Today*, 15th edition, Schiller and Gebhardt
- with a *Connect* access code
- green exam booklet
- scantron

You can purchase the text and online access to materials from the college bookstore or directly through McGraw-Hill. It is likely cheaper to purchase directly from the publisher, McGraw-Hill

You can purchase access or input your already-purchased access code from the bookstore here:

XXXXXX . This URL is the section web address for our course.

For technical difficulties with McGraw-Hill please use the information below to contact them

Connect Help Desk

Phone—**800-331-5094**

Online/Chat - <https://mhedu.force.com/CXG/s/ContactUsWebForm>

Course Outcomes

After completing this class, students should be able to:

- Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.
- Explain the relationships between economic growth, unemployment, and inflation.
- Recognize the importance of the Federal Reserve's regulatory role in money and banking.
- Evaluate the pros and cons of proposed macroeconomic stabilization policy.
- Examine factors that influence long-run growth and productivity.
- Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

How Outcomes Will be Met

You will build mastery of outcomes by reading an interactive textbook, attending lectures, completing interactive online homework, participating in class discussions, and writing/presenting a group paper on some aspect of the Great Recession.

Grading

Graded elements of the course will include Learn Smart online reading assignments, online assignments, online practice quizzes, a midterm, a final, and a group paper with required powerpoint presentation of 12 minutes. The relative weights are as follows.

Connect Learn Smart readings (10%) All chapter readings should be completed before class and associated practice questions completed for full credit. You will find all readings and the practice questions in Connect. You will be able to make as many attempts as needed to earn full credit. You should watch these [tutorials](#) to get acquainted with Learn Smart.

Connect Chapter Assignments (20%) All assignment due dates are in *Connect*. They will generally be due on Mondays after we have finished the material. These are more traditional homework sets that incorporate interactive graphing elements, calculations, multiple attempts (with 10% deductions), and quicker feedback.

Active Participation and Attendance (10%) Participation points will be based on random attendance checks. Students will also be expected to arrive on time each

day. Attendance will be called at the beginning of class. I will select 11 days at random and grade your engaged attendance. You must not only be physically present, but also mentally engaged. If you cannot contribute to class discussion, then you may lose your points for the day. Of the 11 days I will drop one and the remainder will equal 10% of your final grade. Attendance and preparation matter to your grade!!!

Midterm and Final (40%) The midterm will require you to bring a green exam booklet and a scantron, both of which can be purchased from the bookstore. They are required. Make up exams will only be given for school excused absences, catastrophic accidents, profound personal tragedy, severe illness, or other extraordinary circumstances. Poor planning, being overloaded with work, or travel plans do not constitute valid reasons for make-up exams.

Group Paper/Presentation (20%) A 10 page research paper will be submitted in class by November 26th. Your topic must be related to the Financial Crash/Great Recession and use for its primary source one of the books listed [here](#). At this website you will find a reading list of the best books on the Financial Crisis/Great Recession. These recommended books are selected from the recommendations of some very prominent journalists and academics on the eve of the 10th anniversary of the Financial Crash. Please explore this list with your group, which we will establish by the second week of the quarter. Each group will start with a different primary source/book. I will accept requests beginning the first day of class on the third week of the quarter. Your paper will be worth 10% and your presentation worth 10% of your course grade. Every student must participate in the writing of the paper and some element of the presentation. All members of the group will earn the same grade, provided that there is unanimous consent that members meaningfully contributed to both the paper and presentation. If 50% of the rest of a group doesn't agree that a student has earned full credit, then they will receive no more than 70% of the group score. I will consult with group members as needed to determine appropriate deductions. If the rest of the group unanimously asserts that a student hasn't earned their way, then they will receive no more than 50% of the group score. I will consult with group members as needed to determine if any credit should be given. Your papers will be argumentative in nature and must offer a policy recommendation. You will argue for the importance of your topic in understanding the Great Recession and how this understanding will be useful in preventing future crashes. You must offer a substantive policy recommendation or defense of current policy in your paper.

Some general rules apply to the writing assignments. First, all of these assignments should be typed, double-spaced, using standard font sizes and margins. Second, your grade will be based in part on whether or not you have expressed yourself clearly. Spelling, grammar, and organization matter. **Third, if you use material from any source, you must clearly indicate your source, and if you directly quote any material, you must clearly indicate what has**

been quoted (along with indicating your source). If you quote material without clearly indicating so, you will receive a 0 for the assignment. If you have any questions about this, please discuss them with me. Finally, late assignments will not receive full credit. If you know that you are going to miss class on the day an assignment is due, please make some arrangement for getting the work to me before class. **Late work will be docked 10% a day.**

If you need help with writing, then please visit the Writing Lab. The earlier you make contact with them the better. <http://bellevuecollege.edu/asc/writing/>

All presentations will be given on the scheduled Final exam date for the course.

Grade Scale:

A >94, A- > 90, B+ >87, B >83, B- > 82, C+ > 77, C >73, C- >70, D+ > 67, D > 60, F<60

Instructor's Expectations

I expect students to show up to class prepared, participate in discussion, and not distract other students. If you and your personal electronics become a distraction to other students, then you will be dismissed for the day and warned. If it is a recurrent problem, then you will be referred to the Vice President of Student Services for removal from the class and any disciplinary action that office deems appropriate.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/inclusion/) (<https://www.bellevuecollege.edu/inclusion/>)

Final Exam Schedule

Our course will meet according to the College's [Final Exam Schedule](#). We will be completing group presentations on our final exam date. Our final exam will be delivered online through *Connect*. In case of a school-closing emergency during finals, groups will submit presentation

files via college email to the instructor. Online final exams due dates will be extended as school-declared emergency circumstances allow. If the school-declared emergency persists throughout the final exam period, then grades will be calculated without the final exam as a part of the grade.

Reading Schedule

Due dates for LearnSmart Reading and Homework are all in Connect

S1 = Schiller Macro Economy Today chapter1

Canvas = Readings stored in Canvas>Files>Readings

Week 1 Sep. 17-21

- S1, S2, Syllabi (please skim these chapters as needed)
- S3: Supply and Demand
- Group Work, Establish Pods

Week 2: Sep. 24-28

- S5: National Income Accounting
- S6: Unemployment
- S7: Inflation, Canvas: GDP issues

Week 3: Oct 1-5

- S8: The Business Cycle
- S8, S9: Aggregate Demand
- S9, Canvas Reading: Leading Indicators

Week 4: Oct 8-12

- S10: Self Adjustment or Instability?
- S10
- S11: Fiscal Policy, Canvas Reading: Stimulus

Week 5: Oct 15-19

- S11
- S12: Deficits and Debt
- S12, Canvas: Social Security

Week 6: Oct 22-26

- **Midterm Exam October 22nd**
- S13: Money and Banks
- S13

Week 7: Oct 29 – Nov 2

- S14: The Federal Reserve System

- S14
- S15: Monetary Policy, Canvas: Bailouts

Week 8: Nov 5-9

- S15
- S16: Supply-Side Policy: SR
- S16, Canvas: Supply Side

Week 9: Nov 12-16

- No Class in observance of Veteran's Day
- S17: Growth and Productivity: LR
- S17, Canvas: 1%

Week 10: Nov 19-21

- S19: International Trade
- Film: TBA
- Thanksgiving Break

Week 11: Nov 26-30

- S19, S20: International Finance
- S20, Canvas: Currency
- Catch-up, Argumentative Papers are due Nov. 26th

Final Exam Period/Group Presentations 12/5 7:30-9:20 a.m.

This course schedule is intended to give students an idea as to the content of the course and a rough reading schedule. It is not meant to be taken as fixed, permanent, eternal, etc. If the need arises changes will be made.

Help with Canvas

Students can find help with Canvas by following the link here: [Student Canvas Help](#)

Student Conduct Code and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation.

Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code](#)

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments because of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. The [Request for Accommodations for Reasons of Faith or Conscience Form](#) provides more information about and the steps to request this accommodation.

Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

[Policy 2950 Accommodations for Reasons of Faith or Conscience](#)
(<http://www.bellevuecollege.edu/policies/id-2950p-2/>).

Annual Notice Non-Discrimination

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

[Equal Opportunity](#) (<http://www.bellevuecollege.edu/equal/>)

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>).

If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

Important Links

[See "Important Links" page online](#) for more information about the Non-Discrimination Statement, E-mail and MyBC, Public Safety, the Academic Calendar, the Academic Success Center, and more.

Disability Resource Center (DRC)

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach us by calling TTY: (425) 564-4110, or by Skype (account name **DRCatBC**). For more information about the services we offer, including

our Initial Access Application, visit our website at [Disability Resource Center](http://www.bellevuecollege.edu/drc) (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.