

(2)

Share more about... (7 min.)

A perception of most important

○ pay & job security

A What has PPA been working on - what determines success

○ advocacy fairs

apply for unemploy.

not well attended; educate

administrator; culture

sub committees; share offices?

A Administrators responsiveness?

○

because of union

make sched. more flexible

Kathy

(1)

Could you help me? (2 min)

- 2 tenured / adjunct faculty
- differences pay, job security, offices (not great) benefits
- Schedule
- much less mentoring; no cohort
- not celebrated
- How do we improve status?
- Think of ways to improve conditions?

mf

(4)

A What do adjunct. want?

Asks

○ equal pay based on experience

job security - contracts

27 yrs.

(3)

~~This makes me think of (think)~~

not growing enrollment

A Where do see challenges in hierac. of roles?

○ Happening w/ chairs & who Deans officially responsible for scheduling yet bandwidth

A ... adjunct experiences @ other institutions barriers?

○ similar or

(6)

white male club access to
power remains status quo
* more lens, more perspect.
into the room

You might try...

- * adjuncts from union create their own perspective.
- * best practices → enforcement - where does that go
- * accountability is lacking
How do you make this happen?
- * Dr. May's agenda

(5)

This makes me think of...

- * my own adjunct experience;
wanted to be full time; get more resources; mentor adjuncts in my own depart
- * current role - 10 years;
→ schedule adjunct. to teach role is?; conflict?; quality of instructor? - biased currently;
- * class systems
faculty are seen as more import. than staff
- * new chair/new program

(8)

making connections
so that each side
gets to heard
Communication

(7)

- w/ only
- * create a culture of transparency
- * this is how it was decided
; how to get feedback
- * chairs/adjunct facilitate dialogue
- * strengthening relationships
- * find adjuncts who left ; ask why
- * finance side - work toward a more customized equal pay