**Design Clinic Notes**

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**Context:**

Help figure out a way to manage post pandemic standards, including considering AI. Instructors are encouraged to be flexible but there is a lack of engagement & college level standards.

How do we not compromise standards but meet the needs of our students.

**Could you help me…**

Dealing with post pandemic environment of learning

**Notes**

**Share more about...**

What challenges you’re seeing – students not wanting to read, not reading assigned text, submitting low quality, struggling to do the actual work to complete the work

AI – turned into culture of not putting in the full work, not being able to, or resorting to AI to complete assignments. Especially when reading or references, resorting to AI

Online or in-person? More prevalent online, still in person but students falling off online. Can explain challenge or give feedback but the past year has been a struggle to convince them to do the work. Extend deadlines…

To address issue – engage students outside of academic, movie w/reflection, baby steps into academic quality and structure. Need citations – don’t worry if you do it wrong as long as you try

Population? – majority Running Start students, working students, new culture of students

Definition or rigor? – If you fail it is because you did nothing. Not mastery, meaningfully engage in content provided. Read assignments. Quality of you work, attempting to learn, need to simply engage on a general level

Why taking class? – Gen ed. Transfer credits, Running Start

% drop off before covid – before + 5 students struggling, now 1-12 or 15

Types of assignments – dynamic, change frequently, make practical, ie feminist theory presence or absence, watch a music video and find orientalist trope, compare & contrast theories.

**This makes me think of...**

Youngest child, senior, experience in 10th grade online, asleep at the computer, sophomore year difficult, Junior year getting back into it, finally back in it as a senior. Back at school being connected and physically connected – no substitution

Online ed need to be very self-directed. Supposed to take team teaching class but forgot about it. Younger students, especially, high school?

Own experience of Running Start – grad school during pandemic didn’t learn at all. Trauma kids are going through

How developmentally students and the world were stunted. Big gaps. 6-8, 9-12, Juniors are little adults, lost so much during covid

Student in college caught plagiarizing, challenge with English lang, pressure from family, put off requirement until last semester

How much I hate doing homework. Use AI now for lesson plans, discussion questions.

Is there a way to teach students responsibly? Scaffolding process?

First year seminar running start students – about ½ stopped doing anything, one was great student, depends on the person

Son’s friends and friends kids, students think because they are online they have all this free time. Now piling on activities, work, busy beyond belief. They think they can still put in the same effort as before but can’t. Covid expectations to current expectations. Schedules packed

The idea of rigor didn’t exist for them

**You might try...**

Using AI to revise lessons to be less AI friendly

Faculty member using AI incorporated into AI, teaching them to use it to learn more English, use the tool and explain if you use it for assignment that they can’t help you, not helping ourselves. Help yourself in short term or skirt academic rigor?

Establish norms around using AI. Accept it is there. Analyze response from AI

Ask career center for trends

Partnering with the library, library instructor talk about plagiarism?

Early alert system?

Running start – advisor, talking to them about time investment

Familiarize types of AI that exist

Connect with other professors and community members

How can AI help us. Fear that it replaces us. How can it make us better at our jobs. If you use this, embed your opinion. How do you use it to get to the end goal?

Use as baseline, not end product

Outline or skeleton and have them fill it in? might be useful staring point

Better ways to prompt AI to get better

Talk to project-based learning person. How to meet objectives in other ways

Reach out to instructors who teach online and how they engage

We might try having first faculty PD day focused on this

Go back to students – talk to them. What are the barriers, benefits, motivators? What are they think, understand, what are they missing? Consider social marketing, focus groups/discussion

**What struck me...**

Gap due to pandemic, students lacking skills

New program that can think for you

Need to get over want to avoid AI to phase where I creatively import this into the class

What if we don’t get them the skills that they need?

Do we remake that gap?

Are we going to fill it in?

Go back and forth between engaging with AI or fill gaps.

Deemphasize writing

Quarterly showcase as the final

Cooking example – semihomemade – starting with pancake mix