**Design Clinic Notes**

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**Context:** Krista is a professor in the BATS program teaching ESL/ABE.

**Could you help me…** Krista wants to have more guest speakers in my class. Her goal is to provide learning experiences within real scenarios or “as the world exists.” She spoke of a regular aspect of her class to invite in speakers from organizations or campus to share about the work that they do. Students benefit from expanding listening and conversational skills, while learning more about the community in which they live.

The goal of the class is to offer a variety of speakers on topics of interest. Krista believes that it is essential for students to expand their conversational and listening skills beyond that of only their instructors’ voices. Each guest speaker is invited to present to the class. But, Krista need to expand her speaker pool since they tend to hear from the same small pool of guests each quarter. The current rotation feels exploitative and one sided. However, Krista feels that the speaker sessions should continue, with modifications. She feels that there’s value in sharing this experience.

**Notes**

**Share more about...**

* Can you share more about the topics you talk about? Food insecurity, benefits hub at BC was visited and class helped with winter food drive. Kim Pollock spoke about race in the US (several times). Another faculty spoke about Orcas in the Sound. Person from Y spoke about obesity. Sapan spoke about LGBTQIA+ challenges.
* Are there other topics you’d like speakers to cover? Not really
* Tell me more about the demographical backgrounds of the students? Mix of ability levels (1&2, 3&4). Some from Ukraine, Columbia, Mexico
* What are the outcomes? They talk in large and small groups. Outcomes are vague.
* Criteria that you don’t want to cover? Fairly wide. We do talk about topics (e.g. Earth Week).
* Have you had them talk about Mental Health? No
* If after the project, will you make a content bank or syllabus bank? Good idea. I did record the last speaker and asked the counseling center to talk about seasonal effective disorder. They sent a video, and it wasn’t as good.
* If it seems feasible to go somewhere else? LEAP was a program where they would go out into the community. They have gone on campus, to the library or scavenger hunt around campus.

**This makes me think of...**

Nancy: At the UW (in their version of the ELI), we would send them to other classes to observe.

Salam: A project that Salam taught, in Muslim in America where she made connections via twitter. Students interacted online or through social media. It grew into a dynamic engagement between students and community members. Crowd sourcing. She did vet the contributors.

Sapan: Worked with organizations regarding food insecurity. They had students volunteer for an organization and in return a rep came to speak in the class. An instructor on campus (Taylor D.) offers a similar practice where the CEO would speak.

Tim: He studied in Korea. They had language exchange groups where language was practices and active listening would occur. He stated that he sought out opportunities to practice even when immersed in the culture.

**You might try...**

Sapan: Have quarters with similar topics so that speakers can come only once per year.

Nancy: Thinking of a few places to pitch their participation in the class.

Nicky: Ask students what they may want and who they might want to listen to too.

Nancy: Look at Planetarium.

Salam: Mary Cross is doing Art in Politics on campus.

Corvie: Talk to classified staff on campus; grounds crew.

Affinity Groups and Student Clubs

Talk to other students about where they might add it to their resume.

Tim: suggested that we connect with organizations or meet with other classes. Use group to make connections.

Sapan: Institutional Advancement, BC in the Community Portal, and BC Foundation

Nicky: Talk with local politicians who are up for reelection.

Corvie: Advertise through student newsletters.

**What struck me...**

That it’s okay to ask because I’m only asking less frequently than I realized.

Jana Zonh came to speak and interviews were held.

Reaching out to other staff members.

Student Club

Reach out to BC Radio and others.