



Vice President of Institutional Advancement and
Executive Director of the Bellevue College Foundation

Search Profile

2025



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Executive Summary

Bellevue College is seeking a strategic and visionary leader to serve as its Vice President of Institutional Advancement and Executive Director of the Bellevue College Foundation (VPIA).

The VPIA reports to the President and is the primary liaison between the College and the community, serves as senior spokesperson for the institution, and coordinates all strategic and crisis communications. The VPIA is also responsible for overseeing the administration, programs, and strategic planning of the Bellevue College Foundation (Foundation). As a member of the President's Cabinet, the VPIA plays an integral role in the College's operations, working closely with the College's senior leadership team, the Foundation Board of Directors, and the President on all fundraising, marketing, and communications matters. The VPIA is an ex-officio member of the Foundation Board of Directors.

The Institutional Advancement (IA) Division of Bellevue College works across the whole academic enterprise to solidify a multi-faceted culture of brand awareness, philanthropy, and internal and external engagement. The division includes the Bellevue College Foundation, Marketing & Communications, 91.3 KBCS Radio, and the College Website. The division supports the College's mission by increasing knowledge of and giving to Bellevue College.

Bellevue College is a diverse student-centered, comprehensive and innovative college, committed to teaching excellence that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. Bellevue College is located just 10 miles east of Seattle where it serves a student population of nearly 20,000, with over 57% students of color, and over 1,000 international students. The College promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

This role requires a bachelor's degree or equivalent from a regionally accredited institution in philanthropy, communications, marketing, public administration, educational leadership, or a related field; a graduate degree and/or equivalent credential is preferred, ideally in an appropriate and relevant field of study. The ideal candidate will have demonstrated expertise in institutional advancement, fundraising, marketing, and communications, especially within strategic and crisis communication.

The next Vice President will be a steadfast advocate for diversity, equity, inclusion, and belonging across all dimensions of the College. This person will have a demonstrated record of success championing leadership efforts that advance racial equity and foster a culture of belonging that advances racial, social, and economic justice. This person will have a demonstrated commitment to and track record of promoting and supporting the trajectory of students and the careers of individuals from historically excluded and

underrepresented populations. The next Vice President will be self-motivated, proactive, resourceful, adept at building relationships, empathetic, a servant leader, and service-oriented with a keen focus on the organization they serve.

For more information on the search process and how to nominate, express interest, or apply, please see the section on the Search Process.

Role & Responsibilities

The responsibilities for the VPIA include providing oversight and leadership to the Foundation and its fundraising, special events, and alumni programs. The position serves as the senior spokesperson for the College and co-leads crisis communications in coordination with Public Safety and Administrative Services. The VPIA will also lead the marketing and communications unit, which includes marketing, communications, public and media relations, social media, and creative design services. This person will oversee and guide the College's radio station and act as an advocate for the station's editorial independence and free speech protections. The position will contribute to web governance and management of web content. The VPIA provides leadership for and supervision of full-time, permanent, and temporary staff.



The VPIA oversees Foundation staff supporting business development and College scholarships, donor development and fundraising, and other administrative tasks. The VPIA directs the strategic growth and revenue for the Foundation and supports the College's strategic growth initiatives. The VPIA sets the pace and leadership for the cultivation and solicitation of donors and prospective donors through prospect research, personal

contacts, relationship building efforts, and events. The next VPIA will communicate the Foundation's mission and plans to donors, potential donors, Foundation Board members, faculty/staff, students, alumni, and friends of Bellevue College. The VPIA will develop presentations and proposals to solicit donors and provide stewardship and recognition to donors. As Executive Director of the Foundation, the VPIA develops, recommends, and administers the annual Foundation budget and assures that gifts are administered to honor the donors' intent, investment policies, scholarship criteria, Foundation by-laws, audit requirements, tax requirements, state requirements for charitable organizations, and College policies.

The VPIA works collaboratively with leadership across the institution to ensure alignment with and creative approaches to key academic and the College's priorities, initiatives, and opportunities.

This position is responsible for the following essential functions:

Leadership and Strategic Management

- Functions as the lead external relations officer for the College, this executive will be responsible for a personal portfolio.
- Leads the Office of Institutional Advancement and strengthens relationships with external and internal constituencies.
- Develops and executes a comprehensive strategic plan for the division of Institutional Advancement that complements the needs of the College.
- Provides oversight to the development and implementation of a comprehensive strategy to market the College and enhance its image and relationships with various external and internal audiences within the community, helping meet enrollment targets and encouraging broad-based support throughout the region.
- Provides strategic counsel and leadership to the Board of Trustees at the direction of the College President.
- Advance the Foundation's impact by growing its reputation, financial resources, and community building and service.
- Strategically manage human, financial, and information resources of the Foundation.
- Maintain and implement the five (5)-year strategic plan for the Foundation which is in strategic alignment with the Foundation's and College's missions.
- Oversee and update Foundation policies and processes based on best practices adhering to College policies and procedures and Foundation bylaws.
- Create Foundation vision, objectives, and key results to support and fulfill Institutional Advancement's goals and objectives.

Operations Leadership and Budget Management

- Provides oversight and guidance to department leadership in the Foundation, Marketing & Communications, Web content and governance, and KBCS (the College's community public radio station).
- Develops and executes a yearly operational plan to meet financial goals of the College's strategic plan that includes private sector giving, an assessment of return on investment, limitation of risk to the College, and strategies to fund the plan.
- Provides oversight to the development and execution of ongoing communication efforts to create and sustain a positive public image for the College.
- Provides oversight of KBCS to ensure adequate funding and collaboration with Academic and Student Affairs. Ensures that financial reporting and operational

plans comply with federal agencies and regulatory concerns (e.g., FCC, CPB, etc.).

- Ensures that all Institutional Advancement activities operate within budget, institutional regulatory policy, professional standards, and ethical practices.
- Supervise direct and indirect reports and oversee associated areas of responsibility.
- Select, train, develop, and evaluate staff. Plan and assign work, resolve grievances and take corrective action, as necessary.
- Work with Foundation Board and staff to ensure that the mission is fulfilled through programs, strategic planning and community outreach.
- Invest in and support the Foundation staff with a commitment to team culture and diversity and inclusion among staff and volunteers.
- Oversee annual operating budget of more than \$2.5 million and endowment valued at more than \$12 million.
- Responsible for fiscal management that anticipates operating within the approved budget, ensures maximum resource utilization, and maintenance of the organization in a positive financial position.
- Establish, develop, and implement the infrastructure to build the plans, programs, and policies needed to support scholarship awards, programmatic support, campus grant programs, and fundraising activities.
- Annually negotiate endowment earnings spending with Foundation Board Finance committee.

Revenue Generation

- Set the strategic vision of development efforts to increase contributed revenue.
- Fundraise and develop other revenues necessary to support the Foundation's mission.
- Ensure College leadership and Board Directors comfort and competence on cultivation and solicitation calls, teaming on calls when needed.
- Develop and implement philanthropic strategy for individuals, corporations, and foundations to provide resources to College programs, and fund scholarships.
- Create and maintain a personal annual portfolio of approximately eighty (80) individual, corporate, and foundation prospects and donors designing and implementing cultivation, relationship development, and solicitation strategies.
- Oversee all Foundation grants and grant applications working with the College Grants Office.
- Integrate the College President, Board members, and key volunteers into the Foundation's development activities.
- Build on existing relationships and improve donor retention through a meaningful stewardship strategy; when appropriate leveraging the College President and Board Members in these efforts.
- Further a culture of continuous improvement, one that sustains an

environment in which innovation and calculated risk can thrive.

- Oversee and ensure the Development Team's success with annual campaigns and planned giving strategies.
- Ensure that donor intent is upheld.

Community Relations and Engagement

- Serve as the Foundation's advocate and spokesperson in the local and regional community increasing awareness, understanding, appreciation, and support of the Foundation and College.
- Support the College President and the Board of Directors in building relationships with corporations, foundations, individuals, organizations, and local government to the benefit of the College and Foundation.
- Enhance the Foundation's image by being active and visible in the community and by working closely with other professional, civic and private organizations.
- Represent the Foundation and College at community meetings and local events.

Board Governance and Management

- Lead the Foundation in a manner that supports and guides the Foundation's mission as defined by the Board of Directors.
- Serve ex-officio on the Board of Directors and all Board committees.
- Serve as staff lead for the Executive and Governance committees.
- Establish and maintain an effective working relationship with all twenty plus Board of Directors through clear and concise communication and training and coaching to reach goals and create a sense of belonging.
- Communicate effectively with the Foundation Board and provide timely and accurate information necessary for the Board to function properly and to make informed decisions.

Additional information on Bellevue College's current organizational structure can be accessed here: [Organizational Chart](#).

This person will be a demonstrated and experienced leader who will advance the following agenda items in collaboration with the College's senior leadership team and campus community:

Build external relationships through collaboration and strategic communications

The next VPIA will be arriving at Bellevue College at an exciting time in its history and trajectory. This person will be joining a senior leadership team that will be comprised of both established and new vice presidents, a relatively new President for the College, as well as a new strategic plan. The next Vice President will be able to immediately contribute to an evolving senior leadership team, seek opportunities to collaborate, and recognize the most significant ways for the College to contribute to the region's economy. The next VPIA will have the opportunity to support and enhance strategic

marketing and branded communication for the senior leadership team as well as the campus community.

Recognize and seize upon opportunities for institutional growth

This next leader will be inheriting a portfolio of work which presents many opportunities for institutional growth. The next VPIA will be an exceptional leader at assessing competing priorities and helping the College make decisions that best align with its mission. This person will be effective at developing key performance metrics and measurements where appropriate throughout the division. The next Vice



President will recognize the importance of both the empowerment and accountability of their team in moving the Division and Bellevue College forward. In addition, it will be critical for the next VPIA to support the President's donor cycle of activities including cultivation, solicitation, and stewardship.

Lead and develop a talented group of division professionals

The next Vice President for Institutional Advancement will be leading a division comprised of highly capable and committed professionals that have been significant contributors to the College's philanthropic, marketing, and communications activities in the last few years. The next Vice President will be an effective and supportive leader that prioritizes professional development, relationship building, and other constructive actions that contribute to high performing teams. This person will be an outstanding listener, advocate, and mentor for their team.

Foster and support Bellevue College's defining priorities and mission

While the College is currently conducting its strategic planning process and that work is ongoing, there are several defining priorities that the next Vice President must support in order to be successful in this position. First and foremost, diversity, equity, and inclusion is universally a top priority across the campus and much of the discourse at the College is communicated through this work. Additionally, the leadership, faculty, and staff are consistently motivated by student success as well as access and affordability in their view of advancing Bellevue College's mission.

Galvanize a culture of philanthropy and strengthen community relationships

The VPIA will play a pivotal role in building strong, mutually beneficial relationships between academic leadership, faculty and staff, and external stakeholders such as donors, alumni, volunteer committees, and community and business leaders. By fostering a culture of philanthropy, the VPIA will ensure that everyone at the institution acts as an ambassador for the College, engaging in authentic relationship-building, and embracing the importance of fundraising. The VPIA will inspire the College community to actively participate in expanding its support base, strengthening its ties

within the community and beyond. This holistic approach will enhance institutional growth and establish deeper connections with those invested in the College's success.

Qualifications & Qualities

Bellevue College seeks a strategic and visionary Vice President to help lead its campus and community into the future.

The next Vice President should embody many of the following professional qualifications and personal qualities:

- *Academic:* A bachelor's degree or equivalent from a regionally accredited institution in philanthropy, communications, marketing, public administration, educational leadership, or a related field; a graduate degree and/or equivalent credential is preferred, ideally in an appropriate and relevant field of study.
- *Experience:* Demonstrated expertise in institutional advancement, marketing, and communications. Experience with complex special events, institution-wide celebrations, philanthropy, stewardship, prospect research, as well as strategic and crisis communications, customized programs, and related business activities. Experience positioning the President to maximize fundraising potential for the College.
- *Leadership:* Work experience leading and managing staff through significant change is preferred in the context of the evolving higher education landscape. Proven track record in recruitment, development, and retention of excellent team members. The ability to create an environment for personal and professional success for staff. Demonstrated knowledge of and commitment to advancing the mission, goals, and objectives of an institution.
- *Management:* A servant leader and team builder who can provide mentorship and inspire and energize a team. Experience that demonstrates skills in supervision, budgeting, policy development, financial management, strategic planning, and coordination skills essential for elevating a dynamic institutional advancement team.
- *Marketing and Communications:* Proven leadership in marketing and communications, including crisis communication. Demonstrate expertise in all forms of media relations, including an understanding of institutional branding, digital media and platforms, social media, and the impact of technology on fundraising and alumni activities.
- *Diversity, Equity, Inclusion:* A steadfast advocate for diversity, equity, inclusion, and belonging across all dimensions of the College. Demonstrated ability to

maintain strong relationships with a broad range of diverse groups such as students, faculty, private sector organizations, business and industries, governmental officials as well as a sensitivity and commitment to diversity, equity, inclusion, and belonging.

- *Cultural Competence*: Demonstrated success in maintaining a high level of cultural competence and a commitment to racial equity in the workplace and educational environment.
- *Strategy*: A demonstrated ability to set a clear vision for advancement and to work collaboratively in diverse communities. A track record that exhibits the ability to increase the breadth and scope of donor and/or constituency bases and personal success in major donor cultivation, solicitation, and stewardship. Experienced in strategic thinking and planning, goal development, and plan implementation skills. Demonstrated ability to plan, prioritize, organize, innovate, and oversee complex work processes, process improvements, and projects.
- *Resourcefulness*: An ability to manage a broad, complex, and demanding portfolio with limited resources. The ideal candidate will be a creative leader who is able to take reasonable risks, make difficult decisions, and communicate them effectively across all groups.
- *Collaboration*: A collaborative approach with the ability to facilitate trust and growth across internal and external constituencies. A collegial and self-assured team player who has the ability to mobilize individuals and teams with a strong track record as a contributing and collegial member in the community. This person should also have a sense of economic development needs and approaches in the region.
- *Communication*: An empathetic and collaborative communicator who is able to build and maintain trust quickly and inspire others by presenting credible visions of the future to all stakeholder groups.
- *Integrity and Accountability*: A leader with the highest level of ethics and integrity, someone that sets high expectations, and holds themselves and others accountable for following through on commitments.
- *Interpersonal skills*: Exemplary skills as demonstrated by being self-motivated, proactive, resourceful, adept at building relationships, empathetic, a servant leader, and service-oriented with a keen focus on the organization they serve.

Search Process & Appointment

Bellevue College invites nominations, expressions of interest, and applications as part of the search for their next Vice President of Institutional Advancement. Please visit the link [Submissions](#) to submit a nomination, express interest, and/or apply for the position.

Application Process

For full consideration, candidates should visit the link “Submissions” above and complete the following steps by March 28, 2025. Applications received after that date may be considered until the position is filled.

1. Select “Apply” and complete the brief online application form.
2. Follow the directions to submit the following documents:
 - a. a letter of interest outlining their experience relative to the role and the description of the position;
 - b. a resume or curriculum vitae;
 - c. a diversity statement of no more than two (2) pages that describes and provides specific examples of how their educational and/or professional experiences, background, or philosophy demonstrate their commitment to diversity, equity, and inclusion, and how these prepare them to contribute to Bellevue College.
3. Additional information regarding references and due diligence will be requested from semi-finalists and finalists later in the process.
4. Prior to the start of employment, a full background check (including identity, degree verification, criminal records check, media check, and sexual misconduct check) will be conducted. Information from the background check will not necessarily preclude employment but will be considered in determining the applicant's suitability and competence to perform in the position.

Timing

Candidate recruitment will occur until an appointment is made. We anticipate that semi-finalists and finalists will be interviewed beginning April – May 2025. The start date for the position will be negotiated with the candidate of choice, but the College is anticipating the next Vice President will begin their work no later than July 1, 2025.

Compensation & Benefits

The anticipated annual salary range for the position is \$143,514/year - \$215,271/year. Typically, the new hire starts no higher than \$185,000 based on the Bellevue College Exempt salary schedule. The final annual salary will be commensurate with the successful candidate’s qualifications and related experience. This position is eligible for relocation allowance.

A generous [benefits package](#) is offered through Washington State plans that includes multiple medical, dental, life and disability coverage choices for employees and dependents; choices of retirement and deferred compensation plans; paid holidays,

sick, and vacation plans; transit program, reduced tuition, employee discounts and memberships, etc.

Bellevue College is an Equal Opportunity Employer in accordance with applicable federal and state laws and regulations. Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

About Bellevue College



Bellevue College is a diverse student-centered, comprehensive, and innovative college, committed to teaching excellence that advances the life-long educational development of its students while strengthening the economic, social, and cultural life of its diverse community. Bellevue College is located just 10 miles east of Seattle and serves a student population of nearly 20,000, with over 57% students of color and nearly 1,000 international students.

The College promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing racial equity, inclusion, and global awareness; and acting as a catalyst and collaborator for a vibrant region.

Bellevue College strives to create a vibrant and inclusive campus community that supports a diverse student body, faculty, and staff. As an essential part of the institution's mission and goals, diversity, equity, and inclusion are promoted and fostered in all aspects of college life. By enriching student life through leadership opportunities, personal learning, and cultural experiences, Bellevue College is committed to building an inclusive and diverse campus community that fosters creativity, innovation, and student success.

For more information on Bellevue College's awards and achievements, please visit: [Awards and Achievements](#).

Facts & Figures

About Bellevue College

- Founded in 1966
- Public (state-assisted)
- Open-access and community-based
- Coeducational

2023-2024 Enrollment

- Students: 19,781
- Fall Students Enrolled for Credit: 12,316

Demographics

- The average age of BC credit students is 27.5; the median age is 22.
- Full-time students: 51% (taking 12 or more credits)

International Enrollment

- International students (all visa types) enrolled in credit classes: 1,181
- Enrollment from 63 countries outside of the U.S.

Student Body Race/Ethnicity

- American Indian or Alaska Native: <1%
- Asian: 30%
- Black or African American: 5%
- Latina, Latino, Latinx, or Hispanic: 13%
- Native Hawaiian or other Pacific Islander: <1%
- White: 38%
- Two or more races: 9%
- Undisclosed: 5%

Employees

- Total employees: 1,402
 - Faculty: 757
 - Full-time faculty: 216
 - Part-time faculty: 541
 - Staff: 645

Employee Race/Ethnicity

- American Indian or Alaska Native: <1%
- Asian: 17%
- Black or African American: 5%
- Latina, Latino, Latinx, or Hispanic: 5%

- Native Hawaiian or other Pacific Islander: <1%
- White: 58%
- Two or more races: 6%
- Undisclosed: 8%

Academic Calendar

- Quarterly (summer, fall, winter, spring)
- Academic year runs July - June

Award Levels

- Bachelor's Degree
- Associate Degree
- Professional/Technical Degrees
- Certificates

Academic Divisions

- Arts & Humanities
- Health Sciences, Education, and Wellness Institute (HSEWI)
- Business and Technology
- Science
- Social Science
- Connected Learning Division
 - Academic Success Center
 - First-Year Seminar
 - Interactive eLearning
 - Library Media Center
 - Occupational & Life Skills
 - RISE Learning Institute

Degrees & Certificates

- Transfer associate degree programs: 9
- Non-transfer associate degree programs: 2
- Bachelor's degrees: 15
- Professional-technical degrees: 22
- Certificate career-preparation programs: 66

Additional For-Credit Programs

- Basic Education for Adults
- Dual Credit Programs
- Parent Education
- Workforce Development

Non-Credit Programs

- Community Education
 - Art and Design
 - Personal Enrichment
 - World Languages
 - Retirees (TELOS)
 - Teen Program
- Tombolo Institute
 - Business
 - Technology
 - Healthcare
 - Corporate Training

Highest-Enrolled Programs

- Associate of Arts & Sciences (AAS) Direct Transfer Agreement
- Associate of Arts in Business (AA) Direct Transfer Agreement
- Associate of Arts in General Studies (AA)

- Associate in Science - Transfer (AS-T) Track 1 & Track 2

Facilities

- Main campus – 100 acres in southeast Bellevue
 - 18 total buildings (totaling 982,000 square feet)
 - 12 academic buildings (totaling 735,500 square feet of classroom and instructional space)
 - 1 residence hall (including 400 beds in a mix of studios, 2 bedroom and 4 bedroom apartments)
 - Multiple sports facilities (including fitness center, challenge course, gymnasium, baseball field, soccer fields, and softball field)
 - 300-seat Carlson Theatre and 80-seat Stopgap Studio Theatre
 - Certified as a Level 1 Arboretum in 2022 (by ArbNet)

Core Values and Mission

Core Values

We, the Board of Trustees, faculty, staff and administration of Bellevue College, place students at the center of all we do and support and promote the excellence of their efforts. We affirm and embody pluralism, value collaboration and shared decision making, and honor creativity and innovation. We consider it our duty to anticipate changing demands in education and welcome the opportunity to shape its future. We acknowledge our responsibility to society and embrace the belief that widespread access to excellent post-secondary education is the cornerstone of a democratic society.

Mission

Bellevue College is a student-centered, comprehensive and innovative college, committed to teaching excellence, that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. The College promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

Core Themes

Objectives, Indicators, and Measures of Achievement

Bellevue College's four core themes collectively express the mission of the institution. The College has established objectives, indicators, and measures of achievement in order to continuously assess mission fulfillment.

For more information, please see: [Core Themes, Objectives, Indicators, and Measures of Achievement](#).



Student Success

Bellevue College supports the success of all students in meeting their educational goals through its commitments to open access learning; a portfolio of appropriate and well-chosen educational programs, services, and activities; and ongoing attention to student persistence and educational attainment.

Teaching and Learning Excellence

Bellevue College prepares and enables excellence in teaching and learning through its commitments to ensure relevance, responsiveness, and inclusiveness of curriculum; to maintain an effective teaching environment by supporting the teaching and professional achievement of all faculty; to provide for the accessibility of quality learning support services; and to monitor the academic and professional success of all students.

College Life and Culture

Bellevue College values a learning and working environment through its commitments to support a campus environment that is diverse, inclusive, open, safe, and accessible; to model a college community that affirms and embodies racial equity and values collaboration and shared decision making; and to honor and practice sustainability, creativity and innovation.

Community Engagement and Enrichment

Bellevue College strives to be a leader and partner in building a strong and vibrant region through its commitments to collaborate with businesses, industries, local school districts, primary transfer institutions, alumni, donors, and governmental and social services organizations to develop and refine educational programs that prepare individuals for academic success, employment, and lifelong learning; and to provide programs and space for use by the community at large.

Student Success

Achieving the Dream

In 2017, Bellevue College joined the Achieving the Dream (ATD) network. As a member, the College has access to leadership and data coaches who will help close equity gaps and improve graduation and retention rates for all students. For more information, please visit: [Achieving the Dream \(ATD\)](#).

Based on the ATD's [Institutional Capacity Assessment Tool \(ICAT\)](#), an integrated, institution-wide approach to student success called [Guided Pathways](#) was adopted. These include three workgroups comprised of members from across the College whose mission is to work on specific student success priorities.

BC Pathways

The BC Pathways program develops career and academic pathways for students including structured exploratory experiences for undecided students. For more information, please visit: [BC Pathways](#).

Integrated Student Supports (ISS)

ISS coordinates and systematizes student support efforts campus-wide to help students identify their education and career plan and provide proactive and frequent supports until they finish. For more information, please visit: [Integrated Student Supports](#).

Faculty Professional Development (FPD)

The Faculty Professional Development group ensures students are taught by skilled instructors who are equipped with effective research-based tools and culturally-responsive practices to help close equity gaps and increase student success. For more information, please visit: [Faculty Professional Development](#).



ATD embraces the principle of “systemic change” as the College works to implement and sustain holistic changes that improve student outcomes. By helping students make more informed choices about what courses to take (BC Pathways), providing the targeted support they need (ISS), and developing effective, equity-focused tools for faculty to incorporate into their classrooms (FPD), this work will help close equity gaps and help students achieve their academic and career goals.

Accreditation

Bellevue College is accredited as a baccalaureate degree-granting institution by the Northwest Commission on Colleges and Universities (NWCCU), a regional accrediting body recognized by the U.S. Department of Education. NWCCU accreditation was most recently reaffirmed in 2019. For more information, please visit: [Northwest Commission on Colleges and Universities](#).

Leadership and Governance

Bellevue College is led by visionary, innovative, and service-oriented leaders in both their [Board of Trustees](#) and [senior leadership team](#), and both work in close collaboration with the President.

The Board of Trustees is composed of six members, appointed by the Governor of Washington and confirmed by the Senate. Five of the members serve a five-year term and the student member serves a one-year term.

Legal power and responsibility for the operation of Bellevue College rest with the Board of Trustees. The Board of Trustees is an agency of the state and derives its authority as described in [RCW 28B.50.100](#). It is the responsibility of the Board of Trustees to establish policy and to evaluate the total college program.

President David May, Ph.D.

Dr. David May began his tenure as President at Bellevue College on July 1, 2023.

A Pacific Northwest native, Dr. May is in his third decade as an educator and leader in higher education in the state of Washington. Dr. May has focused his career on student success and regional partnerships. Holding a doctorate in political science from Washington State University, Dr. May is an expert in the area of Supreme Court politics. He is passionate about the role of higher education in producing responsible and engaged citizens and as an engine of social mobility.



Recognizing the critical role of public higher education as a point of access, opportunity, and excellence, Dr. May continues to focus on expanding educational opportunities for the entire range of diverse students that make up our region and our state.

In his time off, Dr. May spends time with his wife, daughter, and their dog Roscoe. He enjoys travel with his family and year-round outdoor activities including biking, hiking, and backcountry skiing.