

## Standardized Tests Information



Student assessments must include an IQ score, show academic underachievement and have been completed within the last three years. Information on processing areas is very valuable for our admissions process. While not required, it helps us to make the best matches to ensure we can meet our learner's needs. Low scores in any processing area do not preclude a student from acceptance.

<b>Intellectual Ability</b>	<b>Final report MUST include Full Scale IQ, Index or General Conceptual Ability scores. Listed below are a variety of tests that will supply this information.</b>
	WISC III or IV
	WAIS – III
	SB –IV or V
	Cognitive Assessment System (CAS)
	Differential Ability Scales (DAS)
	K-ABC II (Either Fluid Crystallized Index or Mental Processing Index)
	KAIT
	WJ III—Cognitive (General Intellectual Ability Score)
<b>Non-Verbal IQ Tests</b>	<b>Need for Non-verbal IQ must be documented (ie, student's oral language is limited due to oral motor difficulties).</b>
	DAS or DAS-II
	C-TONI
	LEITER-R
	UNIT
	Wechsler Nonverbal Scale of Ability



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<b>Achievement Tests</b>	<b>Clinicians may use a cross-battery approach but must evaluate the following academic areas: oral language, reading, writing and math.</b>	
	CELF-IV	WIAT –II
	CASL	PIAT-R/NU
	KTEA-II	TOAL-III
	GORT-IV	TOWL-III
	PPVT-III	WRMT-R/NU
	OWLS	Key Math R/NU
	WJ-III Achievement	
<b>Processing Tests (optional)</b>	<b>Please provide information on the following processing areas: visual memory, verbal memory, processing speed, phonological processing, word retrieval, visual motor integration, visual perception, visual spatial and attention.</b>	
	CTOPP	
	Bender-Gestalt II	
	RAN/RAS	
	NEPSY	
	Delis Kaplan	
	Rey Complex Figure Test	
	WJ-III Cognitive	
	WRAML-II	
	CMS	
	WMS-III	
	DVPT-A or DVPT-II	
	VMI	
	WISC-IV (processing speed and working memory)	
	WAIS-III (processing speed and working memory)	
CAS (planning, attention and successive index scores)		

If you would like to use any tests that are not included on this listing, please provide us with information on the norming population and statistical reliability. Tests must be reliable as demonstrated by a reliability coefficient of .85 or above and normed on representative national samples.

To learn more about OLS-Venture and its students, visit our website, [www.bellevuecollege.edu/ols](http://www.bellevuecollege.edu/ols) or contact us at [ols-venture@bellevuecollege.edu](mailto:ols-venture@bellevuecollege.edu).