

## GREENS Project at BCC

*Growing Responsible Environments & Equity: Envision & Nurture Sustainability*

Faculty Learning Community (FLC) Curriculum Development Stipend 2009

### APPLICATION GUIDELINES

**The GREENS Project** will provide successful applicants a \$350 stipend to integrate sustainability content, perspective, or concepts into an instructor's existing course. Using common criteria, a review committee will select a maximum of 12 applications. Full-time and part-time instructors may apply. The project's goals are to: (1) stimulate curriculum development; (2) encourage faculty collaboration; (3) enhance visibility of sustainability studies; (4) capture emerging practices; (5) begin development of means to share what is learned.

"Sustainable" or "green" definitions are hotly debated and sometimes used interchangeably. Sustainability may be understood as a way to think critically about the relationship between human development and environmental limits as an integrated, interdependent concern that intersect sciences, humanities, arts, social sciences, and business. As an avenue of inquiry, sustainability links issues of ecology, economy, equity, and environmental justice. Sustainability may take diverse forms within and across disciplines: place-based studies, ethics, philosophy & religious studies, civic engagement, cultural preservation, environmental studies, social justice, carbon studies, and others. It can be strongly interdisciplinary.

**THE GREENS Project** is part of the Washington Center for Undergraduate Education's *The Curriculum for the Bioregion* initiative. BCC was awarded a seed grant to initiate faculty and curriculum development. The Washington Center's initiative "... aims to better prepare undergraduates, as well as ourselves, to live in a world where the complex issues of environmental quality, environmental justice, and sustainability are paramount. This faculty and curriculum development project is based on two ideas: local knowledge is the basis for understanding the larger issues of global change, and within this framework of global change, experiential learning in local places has lasting meaning" (Jean MacGregor).

#### **Requirements:**

1. Revise some aspect of an existing course in Winter and Spring quarters 2009. *See below.*
2. Participate in a Faculty Learning Community (FLC) by sharing work, observations, and dialog with colleagues.
3. Attend two required FLC meetings during the weeks of March 9-13 and May 9-10.
4. Submit project deliverables: revised or new materials & handouts, and brief project summary. Project summaries should be a maximum of 2-pages. Deliverables will be made available via an emerging or best practice database on a GREENS project website and/or wiki.
5. Stipend will be awarded at the conclusion of the FLC in June 2009.

#### **The application consists of:**

1. Complete Part A and Part B of Application Form
2. Signatures of Program Chair and OUA (Division Chair)
3. Copy of recent syllabus for the affected course

#### **Selection Criteria:**

The selection committee will consider:

- The course meets General Education Requirement(s)
- The responses to Part B of the application
- The degree of sustainability integration described

#### **Timeline:**

January 5	Call to faculty for applications
January 30	Applications due
February 13	Awards announced
March 9-13	First FLC meeting sometime during that week
May 3-8	Second FLC meeting sometime during that week
June 12	FLC materials due
June 18	Stipends paid

#### **Selection Committee & GREENS Project Team**

Carrie Hall (Art/English)
Michael Hanson (Botany)
Robin Jeffers (Staff)
Michael Meyer (English/IDS)
Sue Miller (Biology)
Eric Tomberlin (Art)
Star Rush (Staff)

## GREENS Project at BCC

*Growing Responsible Environments & Equity: Envision & Nurture Sustainability*

Faculty Learning Community (FLC) Curriculum Development Stipend

### APPLICATION FORM

#### PART A:

Name: \_\_\_\_\_ Office Phone: \_\_\_\_\_

Program: \_\_\_\_\_ Division: \_\_\_\_\_

Name and Number of course to be revised: \_\_\_\_\_

Course Fulfills General Education Requirement:  Yes  No Which Requirement(s)? \_\_\_\_\_

Maximum Course Enrollment: \_\_\_\_\_

---

Program Chair

Date

---

Division Chair (OUA)

Date

#### PART B:

**Respond on a separate page and attach to application. Please keep your responses to 300-500 words for each question. The committee appreciates specificity, conciseness, and clarity.**

1. Describe how you will integrate sustainability *content, perspective, or concepts* into your existing course. Integration may include one or more of the following or some combination. It may include adding to or revising something already present.
  - a. revising course descriptions to reflect sustainability learning,
  - b. revising course learning outcomes to include sustainability competencies,
  - c. revising or creating methodologies and activities/out of class assignments/experiential components,
  - d. revising or creating products (deliverables): syllabus, handouts, student activity materials, pre and post tests, maps, charts, study guides, articles, review questions, etc.)
2. How will your efforts deepen or broaden student learning and achievement in your class?
3. Describe how you plan to measure or assess the success or effectiveness of your efforts?