

English Language Institute – Intensive ESL

www.bcc.ctc.edu/isp

Tel: 425-564-3185

Level 1

Written Expression:

Students are introduced to and practice sentence structure, question patterns, verb tenses, and parts of speech. They practice academic and creative writing assignments focusing on the sentence, and they learn and practice the writing process.

Reading:

Students learn to scan, locate specific information, improve comprehension, make connections between sounds and letters, build vocabulary, and use a dictionary.

Speaking/Listening:

Students learn and practice using grammatical language in everyday situations, give and follow directions, ask for clarification, and apply appropriate vocabulary. Minimal pairs, intonation patterns and present and past tense verb endings are emphasized.

Bridge

Academic Prep for Content Courses

Students refine reading, writing and speaking skills directly related to academic study. Summarization, oral presentations, use of reference materials,

Level 2

Written Expression:

Students learn and practice more difficult sentence structures, verb tenses, modals, comparatives, adverbs of manner, and the usage of determiners and modifiers with nouns. Writing instruction emphasizes organization, transitions, examples and details, and topic sentences. Students begin to develop paragraphs.

Reading:

Students learn and practice scanning, skimming, locating main ideas, and making basic inferences based on given information. In addition, they build passive and active vocabularies, guess vocabulary from context, and develop study skills.

Speaking/Listening:

Students continue the work begun in Level 1. They improve their abilities to express themselves in formal and informal situations. There is a balance between speaking and listening during class.

effective test preparation and test taking skills, and taking responsibility for learning are among the topics covered and practiced. There is a heavy emphasis on the development of critical thinking skills.

Level 3

Written Expression:

Students master control of basic verb tenses in increasingly advanced intermediate level sentences and situations. They identify and produce accurate compound and complex sentences using passive, pronouns, and modals. Students apply the process of writing to paragraphs, mastering narrative, descriptive and expository modes. Greater accuracy of syntax and grammar are expected.

Reading:

Students develop and practice comprehensive and critical reading skills including skimming, scanning, vocabulary development, etc. Identifying the author's point of view and expressing an opinion about the passage are also emphasized. Study skills include finding materials in the library and interpreting graphs and tables.

Speaking/Listening:

Students are introduced to oral presentation and begin acquiring and using analysis, organizational and synthesis skills. Increasingly difficult oral proficiency skills are taught and practiced including pronunciation. Students take notes, demonstrate eye contact, and summarize orally.

Adapted Credit Course

Students take a 2 or 3 credit course designed specifically for non-native speakers. This course will be either: Information Resources, Philosophy, Communication and Culture, Economics, or Basic Science.

Level 4

Integrated Skills:

Students prepare for credit classes by working with academic reading and writing skills. Essay writing, paraphrasing, summarizing, and answering questions based on readings is practiced. Reading assignments focus on critical thinking and include both fiction and non-fiction pieces.

Read and React:

The emphasis is on reading, related discussion, and critical thinking. Lengthy pieces of fiction and non-fiction are read, interpreted, evaluated, and discussed.

Speaking/Listening:

Students develop their skills using lectures, presentations, and assigned readings. Oral presentation practice and development is featured. Listening skills include identifying mood and tone, anticipation of topics, etc.

Electives:

Students in level 4 may substitute their reading or speaking/listening class with an elective. Two electives are offered each quarter. They are subjects such as: Communication and Culture, TOEFL Prep, Advanced Grammar, Vocabulary and Idioms, English through Film, etc.

Credit Course

Students choose a credit course which meets their needs and interests.

Level 5

Integrated Skills:

Students improve their abilities to complete formal essays, summaries, and timed writing assignments. They also focus on improving development and organization of ideas, thesis statements, taking notes from readings and discussion, editing, and proofreading. Academic reading and writing is emphasized. Critical thinking, increased reading speed, comprehension, and vocabulary development skills are practiced.

Read and React:

The emphasis is on authentic material at a high level. Students read, interpret, evaluate, and discuss adult level/college appropriate fiction or non-fiction.

Exploring Contemporary Issues Through Oral Communication:

This class is designed to prepare students for academic course work and will improve a student's academic listening skills. Oral summarization, analysis, and the synthesizing of information are critical.

Electives:

Students in level 5 may substitute their reading or speaking/listening class with an elective. Two electives are offered each quarter. They are subjects such as: Communication and Culture, TOEFL Prep, Advanced Grammar, Vocabulary and Idioms, English through Film, etc.



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- Safe, beautiful, and modern campus in a welcoming educational and cultural environment
- Small class size with enthusiastic, experienced instructors
- Intensive English sessions starting in January, April, June, and September
- Located near U.S. headquarters of successful high-tech companies: Microsoft, Amazon.com, Expedia, Real Networks, Starbucks, Costco
- Named one of the ten best community colleges in the United States by Rolling Stone magazine
- Recognized nationally for our “outstanding and innovative work in international education”

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